



**St Wilfrid's
Student
Destination
Report June**

Summary of Information with comparative data for some demographics

Table of Contents

Introduction	2
Key Outcomes for 2019-20	3
Key Actions for 2020-21	4
Headline Figures	5

Part 1: Cohort Destination Data

1. Overall Student Destinations Chart, 2020-2021	6
2. Students entering HE / Gender	7
3. Students entering HE / widening participation	8
4. Students entering Art foundation or Apprenticeship	9

Introduction

St Wilfrid's places strong emphasis on ensuring students make the correct decisions regarding Progression, whether it be into Higher Education, Further Education, Art Foundation, Apprenticeships or other options such as a gap year or employment.

Cross-school Responsibilities through Progression

Teaching staff provide accurate references and predicted grades, giving support, advice and guidance through progression options.

Guidance staff and personal tutors provide dedicated support throughout both Y12 and Y13 to ensure students research choices, select appropriate options, and complete the apply process successfully.

Employment & Enterprise, UCAS, Oxbridge, Medics and Visual Arts benefit from dedicated Y13 tutor groups, managed by specialist staff.

VI form staff provide accurate data and specific information for curriculum staff, alongside technical support for the reference and data systems.

General Office complete the administrative application process for current and ex-students, ensuring best practice is maintained for student references and UCAS deadlines are met.

Guidance, and teaching staff work together to ensure students have enrichment activities based on possible future options including portfolio options, Oxbridge and Medics enrichment, Progression day, Careers enrichment Day and speakers.

Information is distributed through our school and on the website.

Director of VI Form leads with a focus on Destination data

Miss Betts: Russell group

Miss Powers: Employability and Enterprise

Mr Tennant: Visual Arts pathway,

Miss Morris: Vulnerable & Disadvantaged Students

Key Outcomes for 2020-2021

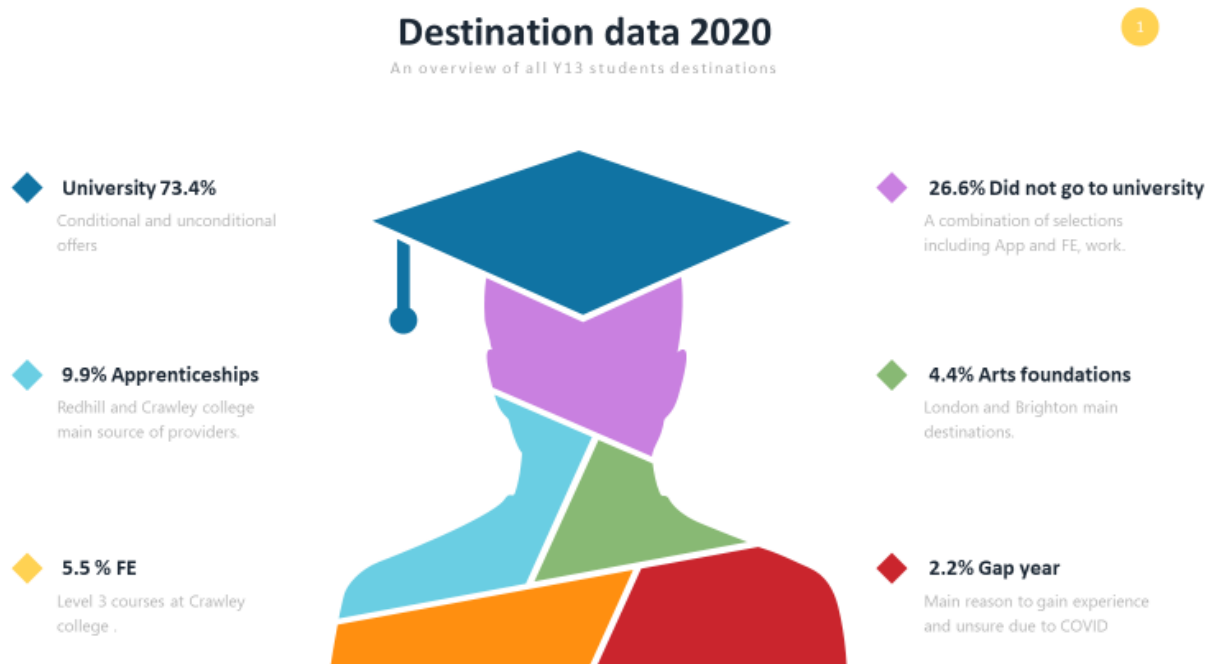
1. **Applicant numbers for university continue to increase.** Provisional figures for UCAS January 2021 stand at **73.4%** applying to university.
2. **We have continued to develop the 'My Future' (Y12) programme in tutor to specialist pathways in Y13.**
3. **All subjects have been asked to provide key information regarding HE destinations, degree course information.** This will be produced in time for 2022 open evenings in November. **In addition, this year all, subject areas will receive Employability posters** including careers information to sit alongside the HE information.
4. **We will improve information to Parents and Carers** through the presence of careers guidance during open evenings and the school website.
5. **We are continuing to review the Reference, and Predicted Grades deadlines** and we have moved references to July, (2021) with the additional predicted grade being entered in late November, allowing for greater transparency for students, parents and carers.
6. **Progression day is held externally for UCAS students** with an opportunity to visit the University of Sussex, experience University life and attend a subject taster lecture of their choice. **Additionally, Oxbridge, Medics, Employability & Enterprise and Visual Arts students are also receiving a dedicated programme for the day.** The University of Brighton host our **Visual Arts** section of Progression Day and American Express our hosting our **Employability day** at the Amex Stadium.
7. **We continue to encourage students to sign up for Widening Participation.** This is a critical aspect of universities social mobility agenda whereby students can access financial support, Taster days and Summer Schools within Widening Access schemes. A greater focus on free school meals and Pupil premium indicators by universities when considering applications suggests actions for this year.

Key Actions for 2021-22

- **A 2-stage delivery of destination data seems now appropriate with earlier receipt of UCAS data.**
 - Parts 1, Exit interviews will be used to determine destinations with evidence. (July)
 - Part 2 UCAS data to be added (November 2021)
 - Part 3: HESA data has been researched, however, is not cost effective.
- **Annual Review Predicted Grades** and consideration of deadlines for teachers/tutors to facilitate the UCAS process and improve information for parents and carers.
- **Improve information that highlights the trends of Universities who** increasingly use a variety of indicators such as WP/FSM/PP to provide differentiated offers (e.g. Bristol 3 years free accommodation for students who are/have been in care).
- **Improved liaison with university outreach programs**, particularly targeting low participation demographics, alongside admissions to provide HE and Oxbridge/medics advice with particular focus on inviting students from low participation demographics.
- **Enhance data recording** and data analysis ensuring target groups are identified, and offered relevant support in application processes.
- **Increase data gathering in Summer of academic year** to be shared with subject leaders. Namely university choices by subject and developing links with Alumni.

Notes: *Future reports will contain a greater level of detail and cover wider elements. At present, while there is basic data from the previous 3 years destinations, there is limited detail to create meaningful comparisons.*

St Wilfrid's Headline figures 2020 Entry to Higher education or other destination



There is a significant decrease in this year of Gap students. This goes against the national average of 9.9 percent and a significant decline from the previous year of St Wilfrid's students. There is no doubt that COVID has played a significant part in the decision of some students, however, the national average still remains higher than St Wilfrid's students.

Notes

- Data regarding students entering HE is provided to us by UCAS.
- Destination Data for cohorts is provided internally from VI form admin support.

University Choices

A variety of selections

2

- ◆ **73.4 % go to Higher education**
A consistent level of students going on to university.
- ◆ **20% attend Russel Group Universities**
Green marketing is a practice whereby companies seek to go above and beyond traditional marketing by promoting.
- ◆ **27.2% of those that chose a university pathway are accepted at a Russell group University**
Russell groups require a higher tariff of entry.



The percentage of state students drops.

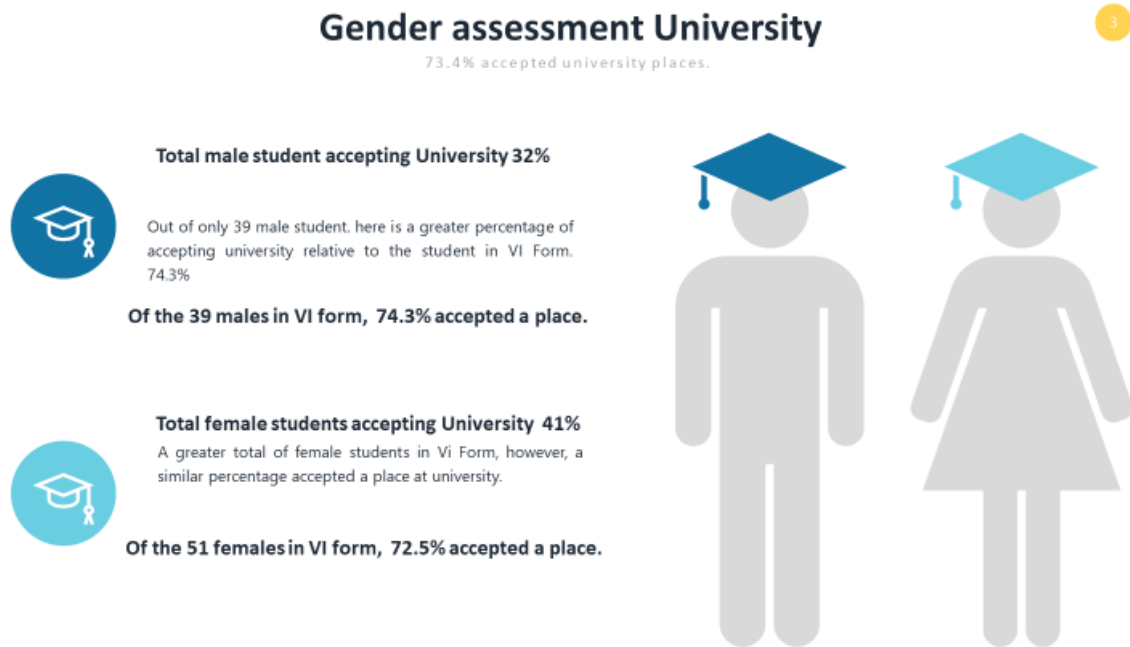
Despite efforts to increase university admissions from state school students, the number of students going to university from state schools has been stagnant for the past 5 years, only rising by 0.1% between the academic years 2018/19 and 2019/20. Whilst some *higher* education providers welcomed students who were all state educated, at some universities, less than one third of students came from state schools.

Of 23 institutions that took on a cohort in 2020 where less than 75% of students were from state schools, nine were Russell Group universities. This is despite the independent sector only educating 6.5% of the total number of school children in the UK.

Notes: *Subsequent reports will contain Russell group data as well as the number that have applied for Oxbridge.*

Part 1: Cohort Destination Data

2. Students entering HE / Gender

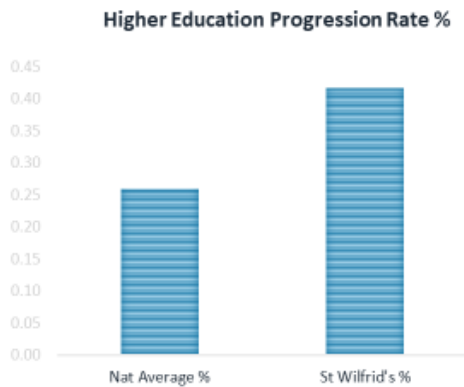


The acceptance rate is consistent over the last two year; however, this is lower than the national average acceptance rate of 89.4% Of those students who enter further education, St Wilfrid's has a lower level that the national average. However, when compared against the students who qualify as a widening participation, St Wilfrid's has a significantly higher percentage entering higher education. Please see the table on page 8.

3. Students entering HE / Widening participation Students

Widening participation

Annual statistics on young peoples' participation in higher education by student characteristics, including eligibility for free school meals, gender, ethnicity, special educational need status, first language and region.



University = 5 students

You can customize anything you see in this text-box.



Art foundation = 1 student

You can customize anything you see in this text-box.



FE = 1 student

You can customize anything you see in this text-box.



Work = 1 student

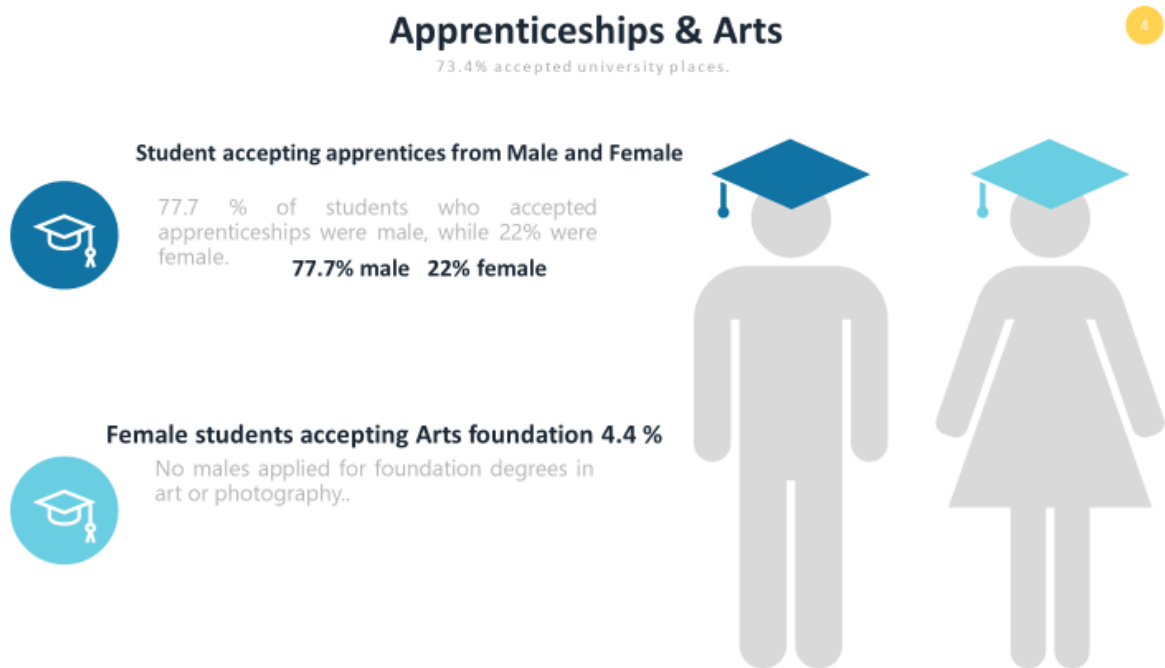
You can customize anything you see in this text-box.

As you can see from the data, the % of students entering HE is significantly higher from St Wilfrid's, compared to the national average.

44% of Widening participation students going to HE from St Wilfrid's VI Form.

26% of widening participation is the national average going on to HE.

4. Students entering Apprenticeships or Art programs



The acceptance on foundation degrees remains high with no national data to compare, however, Brighton MET continues to be the most popular choice for St Wilfrid's students. Several students who have chosen to take a gap year are electing to complete a foundation the year later.

Notes: Following reports will contain data linked to subjects. See key actions on page 4