



‘Teaching life skills, **H**ard work and **R**esilience, through **I**nspiring **V**ocational **E**ducation’

Key stage 4 CEIAG-Year 10

Objectives across the year

Enterprise, entrepreneurship, self-employment, Interview Skills, CV writing
Finding careers information and recognizing how skills contribute to their career
Careers profiling
Introduction to a range of pathways at KS5- apprenticeships/college/6th form
Building awareness about workplaces, workplace culture and expectations-Virtual Work experience
Exploring and responding to the relationship between career and the environment

Events across the year

Unifrog recap and use
1;1 careers guidance
Parents evenings-THRIVE station
THRIVE sessions focusing on CEIAG/PSHE complements subjects covered
THRIVE assemblies
Immersion Days-THRIVE Enhancement trips, Community Day, A level Taster Day, THRIVE-Careers Fair

Year 10 Term	Autumn	Autumn	Spring	Spring	Summer	Summer
CDI Framework Strand	Exploring Possibilities 	Growth throughout life 	Manage Career 	Create opportunities 	See the bigger picture 	Balance life and work 
Learning Objectives	<ul style="list-style-type: none"> -considering what jobs and roles are interesting - researching the learning and qualification requirements for jobs and careers that they are interested in -recognising the main learning pathways and considering which one they want to follow and how they will access and succeed in it 	<ul style="list-style-type: none"> - positively engaging in learning and acting to achieve good outcomes -recognising the value of challenging themselves and trying new things -VWEX 	<ul style="list-style-type: none"> -recognising the different ways in which people talk about career and reflecting on its meaning to them - building their confidence and optimism about their future - making plans and developing a pathway into their future -taking steps to achieve in their GCSEs and decide about their post-16 pathway 	<ul style="list-style-type: none"> - developing friendships and relationships and reflecting on their relationship to their career -starting to take responsibility for making things happen in their career - being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them 	<ul style="list-style-type: none"> -exploring trends in technology and science - exploring the relationship between career and the environment -VWEX 	<ul style="list-style-type: none"> -reflecting on the different ways in which people balance their work and life -reflecting on their physical and mental wellbeing and considering how they can improve these -recognising the role that money and finances will play, in the decisions that



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Key stage 4 CEIAG-Year 11

Yearly objectives Overview

Objectives across the year

Developing work skills

Employer and employee rights and responsibilities in the workplace and society

Analysing and preparing for recruitment and the selection process-self employment, Interview Skills, CV writing

Finding careers information

Careers profiling

Consolidating pathways at KS5

1;1 careers Guidance

Exploring and responding to the relationship between career, politics and society

Events across the year

Unifrog recap and use

1;1 careers guidance

Parents evenings-THRIVE station

THRIVE sessions focusing on CEIAG/PSHE complements subjects covered

THRIVE assemblies

Year 11 Term	Autumn	Autumn	Spring	Spring	Summer	Summer
CDI Framework Strand	Exploring Possibilities 	Growth throughout life 	Manage Career 	Create opportunities 	See the bigger picture 	Balance life and work 
Learning Objectives	<ul style="list-style-type: none"> -researching the labour market and the education system -researching the range of workplaces and what it is like to work there -researching how recruitment and selection processes work and what they need to do to succeed in them 	<ul style="list-style-type: none"> -reflecting on and recording achievements, experiences and learning -considering what learning pathway they should pursue next -exploring the relationship between career, community and society 	<ul style="list-style-type: none"> -considering the risks and rewards associated with different pathways and careers -taking steps to achieve in their GCSEs and make a decision about their post-16 pathway -thinking about how they deal with and learn from challenges and setbacks 	<ul style="list-style-type: none"> -considering how they want to move through different life stages and manage different life roles - developing knowledge of rights and responsibilities in the workplace and in society - identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces 	N/A	N/A