



‘Teaching life skills, **H**ard work and **R**esilience, through **I**nspiring **V**ocational **E**ducation’

Key stage 3 CEIAG-Year 7







Yearly objectives Overview

Objectives across the year

- Developing work skills
- Careers profiling/Understanding the concept of a career
- Making use of support and feedback
- Being creative and agile
- Considering how to be involved in family and community
- Exploring trends in relation to STEM

Events across the year

- Unifrog introduction
- Parents evenings-THRIVE station
- THRIVE sessions focusing on CEIAG/PSHE complements subjects covered
- THRIVE assemblies
- Immersion Days-THRIVE Enhancement trips, THRIVE Enterprise day

Year 7 Term	Autumn	Autumn	Spring	Spring	Summer	Summer
CDI Framework Strand	Exploring Possibilities 	Growth throughout life 	Manage Career 	Create opportunities 	See the bigger picture 	Balance life and work 
Learning Objectives	-managing the transition into secondary school -being aware that career describes their journey through life, learning and work -looking forward to the future	-developing friendships and relationships with others -developing the ability to communicate their needs and wants	-being aware of the sources of help and support available and responding positively to feedback - being willing to challenge themselves and try new things -recording achievements	-being aware of the range of possible jobs -being aware that many jobs require learning, skills and minimum qualifications -being aware of the range of different sectors and organisations where they can work	-being aware that trends in technology and science have implications for career -being aware of the relationship between career and the natural environment	-being aware of the concept of work-life balance -being aware that physical and mental wellbeing are important - being aware of different life stages and life roles



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Key stage 3 CEIAG-Year 8

Yearly objectives Overview

Objectives across the year

Representing themselves and others

Careers profiling

Introduction to a range of pathways/recognising relationships between pathways and how to access and succeed in them

Reflecting on achievements

Evaluating different media, information and viewpoints

Events across the year







Unifrog introduction

Parents evenings-THRIVE station

THRIVE sessions focusing on CEIAG/PSHE complements subjects covered

THRIVE assemblies

Immersion Days-THRIVE Enhancement trips, THRIVE Community Day, Blacklands Farm Trip-THRIVE booklet completed

Year 8 Term	Autumn	Autumn	Spring	Spring	Summer	Summer
CDI Framework Strand	Exploring Possibilities 	Growth throughout life 	Manage Career 	Create opportunities 	See the bigger picture 	Balance life and work 
Learning Objectives	<ul style="list-style-type: none"> -looking forward to the future -imagining a range of possibilities for themselves in their career -being aware that different jobs and careers bring different challenges and rewards 	<ul style="list-style-type: none"> -being able to identify a role model and being aware of the value of leadership -being aware of the concept of entrepreneurialism and self-employment 	<ul style="list-style-type: none"> -being aware of the sources of help and support available and responding positively to feedback - being willing to challenge themselves and try new things -recording achievements - being aware of heritage, identity and values 	<ul style="list-style-type: none"> - being aware of the range of possible jobs -being aware of the range of different sectors and organisations where they can work -being aware of the main learning pathways (e.g. university, college and apprenticeships) 	<ul style="list-style-type: none"> -being aware of a range of different media, information sources and viewpoints -being aware that there are trends in local and national labour markets 	<ul style="list-style-type: none"> - being aware of money and that individuals and families have to actively manage their finances -being aware of the ways that they can be involved in their family and community



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Key stage 3 CEIAG-Year 9







Yearly objectives Overview

Objectives across the year

Developing work skills/Challenging themselves and trying new things
Careers profiling
Enterprise, entrepreneurship, self employment
Access to a range of pathways (Options) and areas and how to succeed in them
Assessing risk, reward and making decisions
Considering entrepreneurialism
Exploring and responding to local and national LM changes

Events across the year

Unifrog recap
Parents evenings-THRIVE station
THRIVE sessions focusing on CEIAG/PSHE complements subjects covered
THRIVE assemblies
Immersion Days-THRIVE Enhancement trips, THRIVE Community Day, Ethics and Debating
Options Evening
Options week-collapsed timetable for investigation of KS4 subjects

Year 9 Term	Autumn	Autumn	Spring	Spring	Summer	Summer
CDI Framework Strand	Exploring Possibilities 	Growth throughout life 	Manage Career 	Create opportunities 	See the bigger picture 	Balance life and work 
Learning Objectives	<ul style="list-style-type: none"> -being aware of the main learning pathways (e.g. university, college and apprenticeships) -being aware of the range of ways that organisations undertake recruitment and selection -identifying common sources of information about the labour market and the education system 	<ul style="list-style-type: none"> -preparing for choosing their GCSEs -learning from setbacks and challenges 	<ul style="list-style-type: none"> -being aware that learning, skills and qualifications are important for career (careers profiling) - being willing to challenge themselves and try new things - being aware of heritage, identity and values 	<ul style="list-style-type: none"> -being aware that it is important to take initiative in their learning and life -being aware that building a career will require them to be imaginative and flexible 	<ul style="list-style-type: none"> -being aware of the relationship between career, community and society -being aware of the relationship between career, politics and the economy 	<ul style="list-style-type: none"> - being aware of rights and responsibilities in the workplace and in society -recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces