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St Wilfrid's Catholic School VI Form





Welcome

We are thrilled to welcome you to the VI Form at St Wilfrid's Catholic School!

Close your eyes for a moment and imagine a place where you can be fully supported in the next phase of your education, where you will work hard to achieve success and one where you can start to turn your dreams into reality; now open your eyes, you're here!

We want to help you to develop into the very best version of yourself in everything that you think, say and do! To do that, we will support you every step of the way by providing excellent facilities and giving you opportunities to work with exceptional staff who are committed to helping you realise your full potential.

We will celebrate your uniqueness as you strive for excellence within a community centred around love, respect and dignity. We are proud of our Catholic heritage but that doesn't mean you have to be Catholic to come here, only that you respect our values and the principles which we seek to live out.

This is a great place to be and I sincerely hope that St Wilfrid's VI Form will become your place of study; that it will be "your school"!

If you require any further information or have any questions, please contact us at viformapplications@stwilfrids.com.

Michael Ferry
Headteacher



"We are confident that you will leave St Wilfrid's VI Form not only with academic qualifications but also with the comprehensive skills needed for a successful future."

Michael Ferry
Headteacher

Director of VI Form Welcome

Welcome to St Wilfrid's Catholic School VI Form. Our VI Form is built on a foundation of aspiration for all. We offer a wide but personal experience for all students who choose to study at St Wilfrid's. We have developed an excellent tutorial program that support the transition from Year 11 to Year 12, as well as supporting you while you develop your career potential.

We understand that the choice of VI Form is a crucial decision for you and one which you must feel confident about. At St Wilfrid's we will offer you a first-class education in modern facilities which have been purposely designed with your needs as a VI Form student in mind. We offer a balance of excellent pastoral support in a caring community, with the drive and passion for outstanding outcomes for all our students.

If you have any questions in response to the information in the VI Form website area, or you would like to find out more, please do not hesitate to contact us at viformapplications@stwilfrids.com.

We look forward to working with you.



Mr Damian Ashleigh-Morris
Director of VI Form

“At St Wilfrid's we will offer you a first-class education in modern facilities which have been purposely designed with your needs as a VI Form student in mind.”

Damian Ashleigh-Morris
Director of VI Form

Your Choice

Respect and care for the individual is at the heart of the VI Form community. Your teachers will provide you with excellent teaching which challenges you and constantly demands the very best you can achieve.

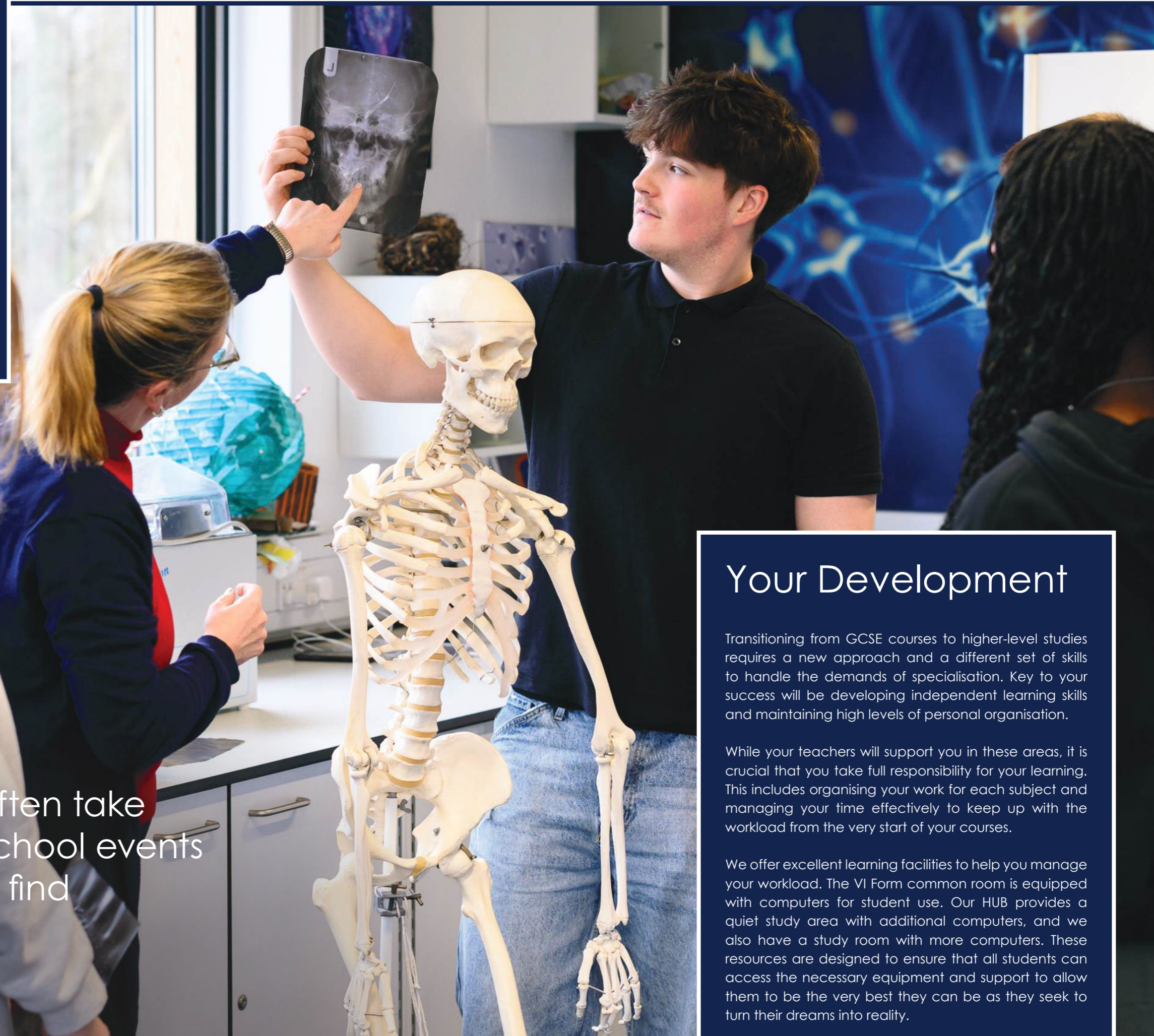
You will have support from your pastoral tutor who will help you at every stage of your VI Form life.

You will have the opportunity to take on roles of responsibility throughout the school, reflecting your position as a senior student in our community.

You will be helped to prepare for your future beyond the VI Form, whatever your ambitions are.

“VI Form students often take the lead in whole school events and younger pupils find this inspirational.”

Ofsted Report
2023



Your Development

Transitioning from GCSE courses to higher-level studies requires a new approach and a different set of skills to handle the demands of specialisation. Key to your success will be developing independent learning skills and maintaining high levels of personal organisation.

While your teachers will support you in these areas, it is crucial that you take full responsibility for your learning. This includes organising your work for each subject and managing your time effectively to keep up with the workload from the very start of your courses.

We offer excellent learning facilities to help you manage your workload. The VI Form common room is equipped with computers for student use. Our HUB provides a quiet study area with additional computers, and we also have a study room with more computers. These resources are designed to ensure that all students can access the necessary equipment and support to allow them to be the very best they can be as they seek to turn their dreams into reality.

Your Enrichment

As well as working hard to ensure you achieve the very best academically, St Wilfrid's VI Form will provide you with opportunities to develop through a wide range of sporting, cultural and social opportunities.

We have the following extra curricular activities that you can join and in some cases lead:

Creative and Performing Arts

- Dance
- Music Production and Studio Recording
- Music Band
- Music Choir
- Music Concerts
- School Productions
- Stage and Theatre Lighting Tech

Sport and Exercise

- Athletics
- Badminton
- Basketball
- Circuit Training
- Cross Country Running Club
- Football
- Table Tennis
- Tennis

Social Activities

- Community Days
- Cultural Week
- Creative Writing
- Debating Club
- Duke of Edinburgh Gold Award
- Film Club
- Fundraising Events
- History Society
- Mentoring Programme
- Oxbridge Programme
- VI Form Dinner Dance
- STEM
- Sussex University Visits

Your Support

We strive to offer exceptional support to every student. We understand that VI Form students need to develop independence and personal responsibility. This will be reflected in the teaching and learning styles used by your teachers, as well as through opportunities to take on roles of responsibility. However, we also recognize the importance of personal support for your success. You will have a tutor who understands your personal and academic strengths and will closely monitor your progress.

Your tutor will be the main point of contact for both students, parents and carers regarding any concerns or queries about progress or wellbeing throughout your time in the VI Form. Regular one-to-one meetings with tutors will provide personalised advice and set targets to help you achieve your full potential. There is also additional specialist support available from Student Services, VI Form staff and Careers staff. Personal tutors play a crucial role in identifying students' needs and ensuring the appropriate support is in place.



Your Future

Every student will have a VI Form tutor to guide them through future career choices. In Year 12, all students will participate in work experience, helping them prepare for the workforce and develop business awareness in their chosen field. This experience can significantly enhance applications for jobs or university places.

A key part of the VI Form experience at St Wilfrid's includes guest speakers and industry professionals who provide insights into various career paths. Once you begin your VI Form studies, we offer a range of facilities to support your future career decisions through our THRIVE programme. All Year 12 students have the opportunity to meet with our careers adviser to discuss post-VI Form options, including university, apprenticeships, and employment. During Years 12 and 13, various external speakers visit the VI Form to talk about different professions, and we host a Careers Fair during the Summer Term each year. Year 12 students will complete a one-week work experience placement in the summer term.

Towards the end of Year 12 students are given the option to choose their own tutor group pathway. To ensure students are getting specific support and guidance that's appropriate to their needs, all students are offered the chance to choose from an apprenticeship, university, or Russell group tutor. Each tutor group gives tailored guidance on how to apply and prepare for the chosen pathway.

Each VI Form student has access to Springpod, which is a digital platform that offers students a creative, interactive, work-based learning experience. There is a wide variety of short courses and virtual work experience placements to choose from. Students will receive certificates upon completion of their experience which adds value to their CV's and interview processes. There are also specific trips and events to provide further bespoke opportunities to engage with employers and higher education providers through THRIVE LIVE, Immersion Days, Enterprise activities, Careers fairs and Alumni involvement. These visits include attending Oxford St John College, and Cambridge, as well as exploring local universities to enhance our student's aspiration to be their very best.



“In the VI Form there are examples of outstanding progress, such as in Information & Communication Technology, English Literature, Drama and Media & Film Studies.”

Ofsted Report
2023

Our Facilities

St Wilfrid's VI Form offer a wide range of learning and recreational facilities which are designed to support both academic success and personal enjoyment. These include dedicated VI Form spaces such as Art & Photography studios along with specialist classrooms for Science and Social Sciences. Students also benefit from access to a drama studio, media and science laboratories, a sports hall and well - equipped computer suites.

A standout feature is our new, purpose built dance studio, which boasts excellent facilities, including a wooden sprung floor which is ideal for performance and practice. All areas are thoughtfully designed and furnished with high quality equipment to enhance your learning experience and make your time at St Wilfrid's both successful and enjoyable.

VI Form Common Room

We have recently updated and refurbished our VI Form Common room. There is an area for studying with work desks and computers and also has an area where students can meet to relax and socialise in. The VI Form team are based in an office just off the common room where they are accessible to students during the day and at breaktimes.

YOU HAVE THE POWER
TO CHANGE THE WORLD.



VI Form Self Service Canteen

In addition to main school canteen, which serves healthy, fresh and tasty food products daily for students, VI Form students have access to their own self-service canteen located in the VI Form Common Room. Students can buy a range of food and drink along with a coffee machine.

VI Form Computer Hub

The VI Form have a dedicated computer room with 23 terminals. The room is quieter area for work and is air conditioned.

The HUB

St Wilfrid's HUB supports teaching and learning within the school, through the provision of relevant teaching resources and the development of study and information skills. The HUB aims to equip students with the knowledge and skills that help them to become independent learners. The HUB offers individual study spaces, group tables, 32 computers and a collection of electronic resources for students' needs.



Financial Support

16-18 Bursary Fund

The Bursary Fund is provided to help students with the direct costs arising from study such as equipment, books, travel, exam costs, trips and visits. The fund is available to assist students who may have difficulties in completing their course because of financial considerations. As a general guide, students who have a family income of less than £26,000 per annum may be eligible to receive some financial support from the Bursary Fund. There is also a small emergency portion of the fund in the case of unforeseen emergencies where completion of the course could be jeopardised by financial constraints.

St Wilfrid's receives a fixed amount of funding which means the amount available to applicants will depend on the number of applications received. Students in care, care leavers, young people in receipt of income support and disabled young people in receipt of Employment Support Allowance who are also in receipt of Disability Living Allowance may also be eligible to receive a bursary of £1,200 per year. To be eligible to apply for financial assistance from the bursary fund, a student must be aged 16 and under 19. Additionally, students must be under 19 at the start of the academic year they are applying for. Applicants must provide evidence of income from the previous tax year; usually the Tax Credit Notification TC602 (E) will be sufficient but evidence of receipt of benefits, P60 or other relevant documents may be requested in addition.

Payment will be weekly in arrears. Payment will be withheld if the student does not comply with the VI Form expectations regarding attendance, behaviour and performance. For more information and the official government guidelines for the 16-19 Bursary Fund, please [click here](#) or visit the Bursary Information on our website.

Free School Meals

Students that successfully apply for a Bursary and whose parent/carer(s) are in receipt of selected Department for Work & Pensions benefits (list available on our website), or Inland Revenue Tax Credit (with the exception of Working Tax Credit, which is not eligible), may also qualify for Free School Meals. Students must also be aged between 16 and 18 at the end of August in the year they start at St Wilfrid's. Students aged 19 or over are only eligible if they are continuing on a study programme they began aged 16 to 18, or have an EHCP.



“The VI Form is good and growing in numbers and courses offered.”

Ofsted Report
2023

Core Spiritual Development

Our VI Form students have two hours a fortnight of Core Spiritual Development. In this time, they are given the space to explore, question, evaluate, reflect on, and apply their own beliefs while respecting the beliefs of others. A central aspect of this time is a culture of dialogue.

The aims of Core Spiritual Development (CSD)

- To develop a good understanding of Catholic Social Teaching
- To provide the opportunity to reflect on and develop a student's faith position
- Promote the moral, spiritual and cultural development of each student
- Explore ethical and religious matters with regard to modern culture
- To engage fully and to contribute to the betterment of society

Expectations

- **Regular attendance** – Students must be present for every session unless they are absent from school due to illness or any other authorised reason
- **Attitude to Lessons** – Students are expected to engage actively in sessions through participation in activities, discussion and group work

How does CSD contribute to my future career?

- CSD makes you more employable as you will stand out as a person equipped with a lot more than "book learning"
- CSD equips you with transferable and people skills such as critical thinking, problem-solving, effective communication, empathy, reflection and working as a team



"The Mission statement and ethos of the school is clearly visible, the VI Form underpins school values."

Catholic School Inspection
2024





A Level & BTEC Courses

A wide range of subjects is offered leading to higher education, employment or training. We offer the following courses which you can read more about further in the prospectus.

- BTEC Applied Science
- Art
- Biology
- BTEC Business Studies
- Business Studies
- Chemistry
- Computing Science
- BTEC Creative & Digital Media
- Dance
- Economics
- English Literature
- French
- Further Mathematics
- Geography
- BTEC Health & Social Care
- History
- Mathematics
- Music
- Philosophy & Ethics
- Photography
- Physics
- Physical Education
- Politics
- Psychology
- Sociology
- Spanish
- Textiles
- Theatre Studies
- BTEC Travel & Tourism

Extended Project Qualification (EPQ)

Highly motivated students will be offered the opportunity to take the EPQ which will bring additional UCAS points and is highly regarded by universities.

Applications








All applicants willing to accept a shared responsibility for their own learning and are supportive of our Catholic ethos are welcome. A completed application form should be completed on our online admissions module on Applicaa.



Application Process

All applications must be made online and the application form is available from November 2025. The closing date for applications is **23rd January 2026**, but we will consider late applications.

The application process differs slightly depending on whether you are a current St Wilfrid's student or an external applicant.

VI Form application opens Head to our VI Form website and click on Apply Here		7 Nov 2025
VI Form Taster Day for Internal Students		29 Jan 2026
VI Form Meetings A meeting to discuss your VI Form application and subject choices		W/C 4 Feb 2026
VI Form Offers Made We will offer you a place if you were successful and you will need to accept your offer when made		End of Feb 2026
Enrolment Information Information on Results Day and how to enrol will be sent out during the Summer Term		June 2026
Summer Work Subject work will be sent out for students to complete during the Summer in preparation for the start of term in September		Summer 2026
Enrolment Enrolment takes place on GCSE Results Day for both internal and external students		27 Aug 2026

Open Evening

An open evening will be held on Thursday 20th November from 18:30 where students can come and find out more about life in the VI Form and to speak to Subject Leaders about the different A Level and BTEC subjects available.



Internal Students

On Friday **7th November 2025** you will receive a welcome email from Applicaa inviting you to register for VI Form application. Please follow the link and log on to your application and it will link to your school information. You will then be able to complete the application for VI Form.

There is an A Level taster day on Thursday 29th January 2025 and as part of the application process, there will be meetings to discuss their VI Form application in early **February 2026**.

External Students

Please visit our school website and click on the VI Form Heading. Click on the VI Form Application Form 26-27 on the VI Form home page and it will take you to the online registration form and application process for applying for a place in St Wilfrid's VI Form. Applications can be started and submitted from **Friday 7th November 2025**. This process is the same for both internal and external students.

External students will be offered a meeting with our VI Form team following references being received from their current school, to discuss their VI Form application.

All Students

After the meetings, students will be offered a conditional offer based on their suitability for a place in VI Form. Although there is no minimum academic requirement for entry into the VI Form, each subject area does have an advised entry requirement.

In the Summer Term students will be emailed a link to some preparation work for them to complete prior to them starting in September 2026 for their subject choices. Enrolment for VI Form will be on GCSE Results Day, **Thursday 27th August 2026**. Staff will be available from 0900-1200 hours. Both internal and external students will need to log on to their applications to confirm their subject choices with external students will need to upload their results on their application. Students will then have a short post-results meeting with a member from the VI Form team which will give students the opportunity to discuss their results and agree final option choices.

Please do not hesitate to contact us regarding any questions you may have with the application process or a general query regarding VI Form at viformapplications@stwilfrids.com.



Hello, I'm Priti.

I study Maths, Chemistry and Biology.
I aspire to get a degree in medicine
and become a Psychiatrist.

It is a welcoming environment that
creates a great experience and
all the students and teachers are
very nice and helpful.

A Level Courses

Subject Name	Specific Entry Requirements
Art	GCSE Art Grade 5+, Minimum of 4 GCSEs Grade 4+
Biology	Grade 6/6 in Science or Grade 6 in GCSE Biology, Grade 5 in GCSE Maths
Business Studies	GCSE Maths & English Grade 5+
Chemistry	GCSE 6/6 in Science or Grade 6 GCSE Chemistry, Grade 5 GCSE Maths
Computer Science	5 GCSEs at Grades 9-4 including English and a Grade 5+ in Maths Prior study of Computer Science beneficial but not essential
Dance	GCSE Dance Grade 6+ or equivalent BTEC or private dance school experience to Grade 5 and above in ballet or contemporary
Drama & Theatre Studies	GCSE Grades 5+
Economics	GCSE English Grade 5+, GCSE Maths Grade 6+
English Literature	GCSE English Language & Literature Grade 5+
French	GCSE French Grade 6+
Further Maths	GCSE Maths Grade 7+ This course MUST be taken in conjunction with A Level Mathematics
Geography	GCSE Geography Grade 5, GCSE English Grade 5 if Geography has not been studied at GCSE
History	GCSE History Grade 4, GCSE English Grade 4 if History has not been studied at GCSE
Mathematics	GCSE Maths Grade 7+
Music	GCSE Music Grade 5+. Ability to read stave notation fluently. Minimum of Grade 5 standard or equivalent on chosen instrument of study or voice
Philosophy & Ethics	GCSE RE Grade 6+, GCSE English Grade 6+ if RE has not been studied at GCSE
Photography	5 GCSEs Grade 4+ preferably including Art or Photography along with good basic IT skills
Physical Education	GCSE PE, Science & Maths Grade 6+/Merit in BTEC Sport Level 2. Regular participation in a high level of sport or looking to gain a coaching qualification and to coach a team
Physics	GCSE 6/6 in Science, GCSE Physics & Maths Grade 6
Politics	GCSE English Grade 5+, GCSE History Grade 4+ is beneficial but not essential
Psychology	GCSE English Grade 5+, GCSE Grade 6+ in Maths or Science
Sociology	GCSE English Grade 6+
Spanish	GCSE Spanish Grade 6+
Textiles	GCSE Art/Textiles Grade 5+, Minimum of 4 GCSEs Grade 4+

BTEC Courses

Subject Name	Specific Entry Requirements
Applied Science	5 GCSEs at Grade 4+ including English & Maths, GCSE Science at Grade 5/5+
Business	5 GCSEs at Grade 4+
Creative Digital Media Production	GCSE English Grade 4+
Health & Social Care	5 GCSEs at Grade 4+
Travel & Tourism	5 GCSEs at Grade 4+



Art A Level (Edexcel)

Scan for more course information online



Course Introduction

A Level Fine Art is a creative course that encourages you to develop your skills as a practising artist and naturally leads to careers in art, graphic communication, fashion, advertising, and product design. It's also beneficial for those considering careers in architecture, marketing, publicity, arts administration, animation, and media. Additionally, Fine Art is particularly advantageous if you're aiming to progress onto a foundation diploma in art and design.

At St Wilfrid's, you will be introduced to a variety of projects with the intention to build on your artistic skills and develop your use of materials, studying both contemporary and historical artists and art movements,

working in paint, drawing, print and other media, whilst developing your own artistic style.

Content

Component 1: Coursework
Internally set projects and an extended personal project and essay
Component 2:
Externally set assignment and 15 hour timed exam

In Year 1 you will complete a range of short projects designed to develop skills in painting, drawing, printing and analysing and discussing artworks. You will explore artists from a range of movements and genres.

In Year 2 you will work on a personal project devised with help from your teacher. You will complete an

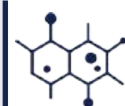
extended essay and devise your own final outcomes. You will also complete an externally set assignment culminating in a 15-hour practical exam.

Assessment

60% coursework
40% externally set assignment
Both Components are internally assessed and then externally moderated.

Entry Requirements

GCSE Art Grade 5+
minimum of 4 GCSEs Grade 4+



Biology A Level (AQA)

Scan for more course information online



Course Introduction

Studying A level Biology will give you the chance to learn in detail about how the living world works, from biological molecules in cells to whole ecological systems. This course will help you to develop a much more detailed scientific knowledge and understanding of the subject.

As well as gaining a sound understanding of biological principles, you will become aware of advances in technology relevant to Biology and recognise the value and responsible use of Biology in society.

The AQA specification is an exciting way to learn Biology. It is taught in a way that enables you to put the

biological principles and processes into context, making them seem more relevant. Biology is also a desirable subject for a large number of career pathways. Depending on what you study at university, you could go on to become a doctor, a lab technician, a forensic scientist or even a teacher.

Content

In Year 1 you will study: Biological molecules, Cells, Organisms exchange substances with their environment, Genetic information, variation and relationships between organisms.

In Year 2 you will study Energy transfers in and between organisms, Organisms response to changes

in their internal and external environments, Genetics, populations, evolution and ecosystems and The control of gene expression.

Assessment

100% Exams: 3 externally assessed exams
Paper 1 (35%) Year 1 content.
Paper 2 (35%) Year 2 content.
Paper 3 (30%) Combined Year 1 & 2 content

Entry Requirements

Grade 6/6 in Science or Grade 6 in GCSE Biology
Grade 5 in GCSE Maths



Business Studies A Level (Edexcel)

Scan for more course information online



Course Introduction

A Level Business Studies students gain insights into how businesses function and learn that business is a constant presence in the news. You'll explore topics directly related to your studies, such as mergers, takeovers, ethical issues in supply chains, and executive compensation. You'll also learn how to market products effectively based on the target audience, motivate people, and explore various leadership styles within organizations. Additionally, you'll discover what it takes to be a successful entrepreneur.

This course will equip you with essential skills for both the workforce and university. You'll learn to apply theoretical concepts to real-world situations, analyse problems, develop solutions, and evaluate business strategies.

An A Level in Business can be the foundation for a wide range of

careers, from accountancy to marketing. It's a highly engaging subject that can lead to careers in law, accountancy, human resources, marketing, business management, teaching, politics, or journalism.

Content

Component One: Marketing and People
Component Two: Managing business activities
Component Three: Business decisions and strategy
Component Four: Global business

In Year One students are introduced to Components One and Two through building knowledge of core business concepts and applying them to real life business contexts to develop a broad understanding of how businesses work. Students will be looking how businesses meet customer needs, how they market product and services and how they become successful. Students will

also study how business plan their finances and business activities.

In Year two students learn breadth and depth of knowledge and understanding, with applications to a wider range of contexts and more complex business information, are developed in Components Three and Four, requiring students to take a more strategic view of business opportunities and issues.

Assessment

100% Examinations
Students study the full A level and at the end of the two years the course will be assessed with three external examinations

Entry Requirements

GCSE Maths
English Grade 5+



Chemistry A Level (AQA)

Scan for more course information online



Course Introduction

Chemistry is the study of the properties and reactions of materials. It is sometimes called a central science, because it links the other sciences to each other, such as biology, physics, geology and environmental science. Chemistry is a challenging but rewarding subject at A level. It is also one of the 'facilitating' subjects for university entry, which will open a wide range of options for progression to degree level. Chemistry is taught through problem-solving activities that will develop your analytical and evaluative skills.

An A Level in Chemistry can be the starting point to a range of careers – from engineering to healthcare. It's a highly engaging subject that can

lead you to a career in anything from engineering, pharmaceuticals, or medical research to teaching.

Content

In Year one students will study Atomic Structure, Bonding, Oxidation and Chemistry calculations in Physical Chemistry, Alkanes, Halogenoalkanes, Alkenes and Alcohols in Organic Chemistry and Periodicity, Group 2 and Group 7 in Organic Chemistry.

In Year Two students still study Thermodynamic, Equilibria, Electrode, Potentials Acids and Bases in Physical Chemistry, Potentials, Acids and Bases and Carbonyls, Benzene, Amines and Biochemistry in Organic Chemistry.

Assessment

100% Examinations
Students study the full A level and at the end of the two years the course will be assessed with three external examinations

Entry Requirements

GCSE 6/6 in Science or Grade 6 GCSE Chemistry
Grade 5 GCSE Maths



Hello, I'm Kuba.

**I study Politics, History and geography.
I aspire to be a Journalist.**

It's tight-knit, close, loving community which welcomes and accepts everyone. The teachers are understanding and you can ask advice from them at any time.



Computer Science A Level (OCR)

Scan for more course information online



Course Introduction

A Level Computer Science you will provide you with an insight into, and experience of how computer science works and encourage you to engage with computer science in your everyday lives. You will develop an understanding and ability to apply the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms and data representation. In addition, you will develop the ability to analyse problems in computational terms through practical experience of solving such problems, including writing programs to do so. Furthermore, you will develop the capacity to think creatively, innovatively, analytically, logically and critically, and the capacity to see relationships between different aspects of computer science Mathematical skills.

Computer Science can lead to an ever-growing range of careers such as robotics, artificial intelligence, machine learning, cloud computing, big data processing, networking, ethical hacking, computer game development, home automation or even teaching.

Programming Techniques, Computer Architecture, Operating Systems, Translators & Language Translation, Computational Methods, Legal, Moral, Cultural & Ethical Issues, Non-Exam Assessment (NEA) - Programming Project.

Content

In Year one you will study the following topics; Data Types and Structures, Programming Techniques, Computational Thinking, Algorithms, Boolean Algebra. Input, Output, & Storage, Hardware, Operating Systems & Applications, Networks, Web Technologies, Legislation, Ethical, Moral, & Cultural Issues.

In Year two you will delve deeper into advanced topics, building upon the foundational knowledge acquired in the first year. The key areas of study include; Advanced

Assessment

80% Examinations
20% Coursework
Students study the full A level and at the end of the two years the course will be assessed by two written at the end of the course and a coursework project

Entry Requirements

5 GCSEs at Grades 9-4 including English
Grade 5+ in Maths
Prior study of Computer Science beneficial but not essential



Dance A Level (AQA)

Scan for more course information online



Course Introduction

A Level Dance is a dynamic qualification that will encourage you to develop your creative and intellectual capacity alongside fostering a varied range of transferable skills that can be applied in any future career.

The course will challenge you both physically and mentally and push you to become a thinking dancer whilst developing strong creative and technical dance skills. This course promotes both professionalism and artistry and is excellent preparation for those wishing to study and train in dance at a higher level. At the same time it is also accessible to anyone with a genuine interest and passion for dance.

Content

Component 1: Performance & Choreography
Component 2: Critical Engagement

For the Performance & Choreography 50% component you will explore innovative ideas to develop movement, take part in weekly technique classes to help advance your performance skills and have the opportunity to participate in workshops working with current professionals in the industry.

For the Critical Engagement 50% component you will study the history of Rambert Dance Company from 1966-2002 and the Independent Contemporary Dance Scene from 2000-present. This reflects both historical and current dance

practices, making it more relevant and inspires a lifelong passion and appreciation for dance.

Assessment

50% Practical Assessment
(a solo in the style of a practitioner, group performance in a quartet and, choreography)
50% Written Examination
(one 2 hour 30 minute exam)

Entry Requirements

GCSE Dance 6+ or equivalent BTEC or private dance school experience to Grade 5 and above in ballet or contemporary



Drama & Theatre Studies

A Level (Eduqas)

Scan for more course
information online

Course Introduction

A Level Drama and Theatre Studies is an exciting and challenging course that enables you to develop a creative and analytical mindset for interpreting, making and performing drama whilst harnessing a depth of transferable skills for a broad range of career paths.

The course is inspiring and challenging, blending hands-on creativity with academic depth. You'll develop new skills and gain a deeper understanding of how performances are created. From devising original pieces to analysing scripts and interpreting characters

from classical and contemporary plays, you'll explore the diverse ways theatre can communicate powerful stories and ideas.

Content

Component 1: Theatre Workshop
Component 2: Text in Action
Component 3: Text in Performance

In Component 1, you will learn about Steven Berkoff's unique style and approach to performance and reinterpret a classic play text into a new and relevant piece for a modern audience today using Berkoff's technique to underpin your work. In Component 2, you will perform a scripted piece alongside

a devised piece based on a stimulus set by the exam board, in contrasting styles. In Component 3, you will sit a written examination exploring three set texts from the point of view of a director, designer and performer.

Assessment

60% Assessment
40% Written Examination

Entry Requirements

GCSE Grades 5+



Economics

A Level (Edexcel)

Scan for more course
information online

Course Introduction

Studying Economics is about gaining a greater understanding of the world we live in, how it works and how it could be changed for the better. It enables you to understand the decisions of households, firms and governments and offers a way of thinking about the world that enables us to make the best of what we have.

An A Level in Economics can be the starting point to a variety of careers – from engineering to accountancy. As a highly regarded subject it opens doors to a range of career paths including medicine, engineering, computer science or accounting.

Content

Component One: Introduction to markets and market failure
Component Two: The UK economy
Component Three: Business behaviour and the labour market
Component Four: A global perspective

In Year 1 students are introduced to Economics in Components 1 and 2 through building knowledge and understanding of core economic models and concepts.

In Year 2 students build on this and apply their knowledge to more complex concepts and models in Components 3 and 4. Students will need to apply their knowledge and understanding to both familiar

and unfamiliar contexts in the assessments and demonstrate an awareness of current economic events and policies.

Assessment

100% Written Examinations
Paper 1: Markets and business behaviour 35%
Paper 2: The national and global economy 35%
Paper 3: Microeconomics and macroeconomics 30%

Entry Requirements

GCSE English Grade 5+
GCSE Maths Grade 6+



English Literature

A Level (AQA)

Scan for more course
information online

Course Introduction

Studying English Literature allows us to explore our identity and the ways we live. It encourages us to critically engage with the fascinating, intriguing and challenging aspects of our world and how writers depict these issues.

We delve into plays, novels and poetry from both the past and the present, discussing, analysing and writing about them. We examine how writers use language, form and structure to convey meaning. We also consider how different readers have interpreted these works over time and how culture and context influence both readers and writers. All assessments are essay-based, teaching you how to craft effective academic arguments supported by textual, critical and contextual support.

An A Level in English Literature can be the starting point to a range of careers – from teaching to law. English Literature is well-respected if you wish to pursue subjects at university such as English or

English Literature, Creative Writing, Journalism, Drama, Media Studies and Law.

Content

Paper One: Jane Eyre by Charlotte Bronte, The Taming of the Shrew by William Shakespeare and Pre 1900 Poetry
Paper Two: The Help by Kathryn Stockett, Cat on a Hot Tin Roof by Tennessee Williams and Feminine Gospels by Carol Ann Duffy.
NEU: Texts in time – one poetry and one prose.

You will study how writers have used their works to show us what attitudes and beliefs were like across time from 1500s to contemporary times. The texts covered are all controversial in their own ways from insight into gender imbalance; explorations of sexuality; prejudice and injustice to the Civil Rights movements. This is thought provoking and means lots of discussion. We also watch varied interpretations of the texts and consider how they've been presented and why.

In Year One you will study Paper Two and cover 'The Help' by Kathryn Stockett; 'Cat on a Hot Tin Roof' by Tennessee Williams and Feminine Gospels by Carol Ann Duffy, as well as prepare for the unseen prose section of the paper.

In Year Two you will study Paper One which is Jane Eyre by Charlotte Bronte; The Taming of the Shrew by William Shakespeare and a collection of poetry from pre-1900, as well as prepare for the unseen poetry section of the paper.

Assessment

20% Non-Exam Assessment
80% Written Examinations
Paper One: Love through the Ages 40%
Paper Two: Modern Times: Literature from 1945 40%
Assessment: Texts in time 20%

Entry Requirements

GCSE English Language & Literature
Grade 5+



French

A Level (AQA)

Scan for more course
information online

Course Introduction

A-level French combines refining your proficiency in the French language with deepening your understanding of French culture and current affairs. An ability to communicate in French and English puts you in the lead on the international job market. A knowledge of French opens the doors of French companies in France and other French-speaking countries. French is the language of culture in literature, fashion, architecture and visual arts and learning French can help tremendously with your career prospects, your university education and experiences, travel, and personal enjoyment of the arts and culture.

Content

Component 1: Social issues & Trends
Component 2: Aspects of French – speaking society: current issues
Component 3: Political/Intellectual/Artistic areas of interest; book
Component 4: Grammar
Component 5: Film and book study

In Year One you will study topics including the changing family structure in modern France and the French-speaking world, the evolution of cinema, and identity expressed through culture (such as food, music and art).

In Year Two you will study topics

including discrimination and injustice, criminal justice in the French-speaking world, and activism and protests. In Year 2 you will also carry out a research project of your choice.

Assessment

100% Examinations
Paper 1: Listening, Reading and Writing 50%
Paper 2: Written 20%
Paper 3: Speaking 30%

Entry Requirements

GCSE French Grade 6+

Hello, I'm Analise.

I study Dance, Psychology and Sociology.
I aspire to go to University.

St Wilfrid's has a unique sense of community. The smaller capacity allows for smaller classes so students can get the most from their lessons. This also means that teachers can offer more support to students and form relationships. I believe St Wilfrid's has built my confidence and guided me in preparation for university.



Further Maths A Level (Edexcel)

Scan for more course information online



Course Introduction

In combination with A Level Mathematics this is the double maths course for those who wish to study more mathematics to a higher level. It is particularly useful to those who want to go on to study a degree in a mathematically related discipline. The Further Maths course is more difficult than the Maths one and is therefore suited to those students who are very able mathematicians. The course extends the algebra and trigonometry you will learn in A Level Mathematics and also covers areas such as matrices and complex numbers. You will also study units in mechanics and decision maths. The course is designed to be a smooth transition from GCSE Mathematics. Topics will be introduced in an accessible, relevant and enjoyable way. There will be time in class to work with others and practice what you have learnt. You will use a mix of textbooks, worksheets and interactive internet resources.

An A Level in Further Mathematics can be the starting point to a variety of careers – from engineering to accountancy. As a highly regarded subject it opens doors to a range of career paths including medicine, engineering, computer science or accounting. You could go on to become a doctor, engineer, accountant or data analyst depending on what course you study at university.

Content

In Year One you will study advanced topics such as complex numbers, matrices, and proof by induction. It also covers further calculus, including hyperbolic functions and differential equations, providing a deeper understanding of mathematical concepts.

In Year Two you will study advanced topics such as polar coordinates, hyperbolic functions, and differential equations. It also covers series

expansions, including Maclaurin and Taylor series, and explores more complex aspects of vectors and matrices.

By the end of the course, you will have taken your mathematical aptitude to a higher level and further developed your logical, numerical and problem-solving skills. You will study additional Pure Maths components, you will meet additional Statistics, Mechanics or Decision Mathematics.

Assessment

100% Written Examinations
4 x 1.5 hour papers

Entry Requirements

GCSE Maths Grade 7+
This course **MUST** be taken in conjunction with A Level Mathematics



Geography A Level (Edexcel)

Scan for more course information online



Course Introduction

An A Level in Geography could lead to a wide range of career paths including conservation, teaching, urban land-use planning, environmental management, overseas development, cartography, climatology and travel writing. Once you're trained in your chosen field, your qualification will open up a whole new world of possibilities – you could go on to become a teacher, town planner, architect, conservation officer or a journalist.

The A Level course will allow you to develop your knowledge of places, processes and environments at a range of scales. Compared with GCSE, A Level Geography places a greater emphasis on understanding the complexity of global issues, therefore, an interest in how and why

decisions are made is important. The course contains elements of physical, social, economic and cultural geography, which will help students to have a better understanding of the opportunities and challenges facing decision makers.

Content

In Year one students study Component 1, exploring plate tectonics and disaster management, examining coastal processes, landforms, and management strategies. In Component 2, they focus on economic, cultural, and political interconnectivity, and urban and rural change, including fieldwork.

In Year 2, students study Component 3, exploring physical processes, resource management, and sustainability. They also study

Component 4, analysing global influence and geopolitics, and global health patterns, human rights issues, and migration trends. Students also complete an Independent Investigation (NEA), conducting research and data analysis. The year emphasizes critical thinking, synoptic links between topics, and exam skills, preparing students for assessments that test their ability to apply knowledge to real-world scenarios.

Assessment

80% Examination
20% Coursework

Entry Requirements

GCSE Geography Grade 5
GCSE English Grade 5 if Geography has not been studied at GCSE



History A Level (Edexcel)

Scan for more course information online



Course Introduction

Our A level History course offers a range of engaging and topical modules that have been designed to help you understand the value and significance of world events in the recent past. Whilst studying the course you will gain a deeper understanding of social, cultural, religious and ethnic diversity, and how people have fought to gain their human rights under oppressive regimes. Understanding the past is key in helping us understand the world in which we live today. The History qualification provides progression from GCSE. It allows students to develop a broader and deeper understanding of history as a discipline and enables them to develop higher skills, for example when working with evidence from sources and historical interpretations.

Content

Paper One: The American Dream - USA 1917-1996
Paper Two: South Africa 1948-1994 from

apartheid state to 'rainbow nation' Paper Three: Ireland and the Union 1774-1916
Coursework: What caused the Holocaust?

In search of the American Dream: the USA c1917-96" and "South Africa 1948-94: from apartheid state to "Rainbow Nation" share the common theme of "Searching for rights and freedoms in the Twentieth Century". They examine the challenges faced by people in the USA and South Africa. "Ireland and the Union, c1774-1923" looks at the fight of the Irish people in wresting control from the British Empire, and equal treatment for Catholics in Ireland, one of the most complex, impassioned and fundamental conflicts in British and Irish history.

The coursework unit focuses on one of the big historical questions – why did the Holocaust happen? Initially we study the context together before choosing a particular aspect

to focus on for the coursework question. The 4000-word essay is written following work to develop analytical and evaluative skills. Students research and choose three main academic works to evaluate in the course of developing their own view of why the Holocaust happened.

In Year One you will study the USA and South Africa. Work on the Coursework unit starts at the end of the year.

In Year Two you will study Ireland, while also completing the coursework.

Assessment

80% Examination 20% Coursework

Entry Requirements

GCSE History Grade 4
GCSE English Grade 4 if History has not been studied at GCSE



Mathematics A Level (Edexcel)

Scan for more course information online



Course Introduction

A Level Mathematics is an interesting and challenging course which extends the methods you learned at GCSE, the mathematical skills you learn will support many other subjects at A level and beyond.

You will learn sophisticated mathematical skills and techniques. Additionally, studying maths will greatly improve your logic, reasoning, and problem-solving skills such as breaking a complex problem into smaller parts and then taking a methodical approach making sure nothing is missed, leading to a correct solution. These are all life skills that can have profound positive effects for you.

Content

In Year One you will study fundamental

topics such as algebra, coordinate geometry, and calculus, including differentiation and integration. It also introduces sequences, series, and trigonometry, providing a solid foundation for advanced mathematical studies.

Applied Maths content includes both Statistics and Mechanics. In Statistics, you'll learn about data representation, probability, and statistical distributions. Mechanics covers topics such as kinematics, forces, and Newton's laws of motion, providing a practical understanding of how mathematical principles apply to real-world scenarios.

In Year 2, you will build on the first year by delving deeper into advanced topics such as further

calculus, including more complex integration techniques and differential equations. It also covers advanced algebra, including functions, sequences, and series, as well as vectors and parametric equations. Additionally, it introduces numerical methods and explores more sophisticated aspects of trigonometry.

Assessment

100% Written Examinations
2 x 2 hour Pure in Year 13
1 x 2 hour Applied Paper in Year 13

Entry Requirements

GCSE Maths Grade 7+



Music A Level (Eduqas)

Scan for more course information online



Course Introduction

Music A Level allows you to further explore your skills in performance and composition, as well as learning how to analyse, listen to, and study a range of music in depth. Our focus will be on the Western Classical Tradition including the development of the Symphony, Twentieth Century Classical music, as well as of Rock and Pop genres from 1960s onwards through the study of set works and wider listening.

The course gives you a holistic understanding of music, allowing you to investigate, analyse and evaluate music and its features. It helps you learn to perform, compose and appreciate different types of music, develop critical and creative thinking, cultural, aesthetic and emotional awareness, and the ability to make music individually and as part of a group.

Content

You are able to choose which Component from Performing or Composing will be your specialism and gain you the highest percentage of marks.

In addition to developing your existing performance and composition skills, you will begin an in-depth study of the Western Classical Tradition of Music, specifically focusing on the development of the symphony and including the study of two set works. You will also study some 20th Century Classical Music styles as well as Rock and Pop Genres from 1960s to the present.

In Year One you will study Rock and Pop Music Styles, the development of the symphony in Classical and Romantic music, your first Symphony set work, as well as complete your first free choice composition.

In Year Two you will study Twentieth Century Classical music and two set works from this area of study. You will continue to revisit Year One topics for revision and complete your symphony studies. This year you will complete a composition commissioned by the exam board which will be a reflection of the western classical tradition.

Assessment

40% Examination
60% Coursework

Entry Requirements

GCSE Music Grade 5+
Ability to read stave notation fluently
Minimum of Grade 5 standard or equivalent on chosen instrument of study or voice
Grade 5 Theory would be an advantage



Philosophy & Ethics A Level (OCR)

Scan for more course information online



Course Introduction

Philosophy & Ethics is an academic subject which is well respected by many of the more traditional universities.

To study philosophy and ethics is to study the whole of human life: where we come from, where we're going and everything in between. It involves not taking things at face value, arguing and discussing issues which affect us all and researching the works of many famous and world-renowned scholars, such as Plato, Socrates and Aristotle. In ethics, you will cover dilemmas including how to live a good life, our rights and responsibilities, the language of right and wrong and moral decisions.

Content

Component 1: Philosophy
Component 2: Ethics

Component 3: Development of Christian Thought

In Year One Philosophy you will study ancient Greek views on reality and the existence of the soul before moving on to arguments trying to prove God's existence, religious experiences. You will end with the problem of evil which Hume calls the 'rock of atheism.'

In Year One Ethics you will study normative ethical theories such as Natural Law and Utilitarianism amongst others before applying them to issues of Euthanasia and Business ethics.

In Year Two Philosophy/DCT you will study the nature of God before looking at the importance of religious language and how it is used. Then

you will start the DCT paper looking at how Christianity has developed from Augustine's views on Human nature to issues of Gender in society today.

In Year Two Ethics/DCT you will study the conscience, ethical language before applying all you have learnt to sexual ethics. In DCT you will look at the person of Jesus and how moral principles have been developed all the way through to how society is becoming more secular.

Assessment

100% Examination

Entry Requirements

GCSE RE Grade 6+
GCSE English Grade 6+ if RE has not been studied at GCSE

Hello, I'm Ethan.

**I study Physics, Geography
and Travel & Tourism.
I aspire to be a Pilot or work in a school.**

The opportunities provided at this school are second to none, there is always something for everyone. The staff at the school are always so supportive and want to help you grow so you can be your best.



Photography A Level (Edexcel)

Scan for more course
information online



Course Introduction

A Level Photography is a creative course that encourages you to develop your technical skills in digital photography, exploring your own ideas and developing your own visual language. Studying Photography can be the first step into becoming part of the UK creative industries which include Fine Art, Fashion Photojournalism, Advertising or Film.

At St Wilfrid's, you will study both contemporary and historical photography working in a range of genres from still life to portrait. You will learn to master camera operation and post-production editing.

Content

Component 1: Coursework
Internally set projects and an

extended personal project and essay
Component 2: Externally set
assignment and 15 hour timed exam.

You will study a range of photography genres from still life to portrait. You will develop skills in using a fully manual digital SLR camera, setting up studio lighting and post-production editing using Adobe Photoshop. You will have access to a newly fitted Mac suite and a photography studio.

In Year 1 you will complete a range of short projects designed to develop your technical skills and understanding of processes.

In Year 2 you will work on a personal project devised with help from your teacher. You will complete an extended essay and devise your own final outcomes. You will

also complete an externally set assignment culminating in a 15-hour practical exam.

Assessment

60% coursework
40% externally set assignment
Both Components are internally assessed and then externally moderated

Entry Requirements

5 GCSEs Grade 4+ preferably including Art or Photography along with good basic IT skills



Physical Education A Level (AQA)

Scan for more course
information online



Course Introduction

Physical Education is one of the best courses for anyone interested in developing a career in sport or science. You will develop an excellent understanding of how the body, mind and society can impact on elite sports, as well as grass roots. This course will give you the opportunity to investigate the variety of activities and roles that you can undertake as a sports person. You will explore the array of factors that affect a person's ability to train effectively and improve sporting performance. You will also examine a variety of external factors that affect the sports industry and encourage lifelong participation.

Content

Component 1: Factors affecting participation physical activity and sport.
Component 2: Factors affecting

optimal performance in physical activity and sport.

Component 3: Practical Performance in physical activity and sport. (practical footage and assessment)

You will learn about the body so yes, muscles and bones, however, it's how they are applied in a sporting context. You will look at society and how sport can reflect our society. You will explore the exciting area of biomechanics. You will learn about the psychology of sport.

In Year One you will study applied anatomy & physiology, biomechanics, skill acquisition, sport & society and sport psychology.

In Year Two you will study exercise physiology, sport & society and the role of technology in physical activity and sport, biomechanics continued,

skill acquisition continued and sport Psychology continued.

Assessment

Component 1 is 35% examination
Component 2 is 35% examination
Component 3 is 30% coursework (15% practical footage and self-assessment, 15% theoretical application to improving two weaknesses)

Entry Requirements

GCSE PE, Science & Maths Grade 6+ / Merit in BTEC Sport Level 2
Regular coaching in a high level of sport or looking to gain a coaching qualification and to coach a team



Physics A Level (OCR)

Scan for more course information online



Course Introduction

An A-Level in Physics enables students to build on their knowledge of the laws of physics, applying their understanding to solve problems on topics ranging from subatomic particles to the entire universe.

Studying physics develops critical thinking and problem-solving skills. Physicists are versatile, which opens a wide range of future careers such as engineering, astronomy, computer science, teaching and medicine. Physics is a global enterprise and offers the opportunity to work abroad, or in international research collaborations.

Content

Module 1: Development of practical skills in physics

Module 2: Foundations in physics
Module 3: Forces and motion
Module 4: Electrons, waves and photons
Module 5: Newtonian world and astrophysics
Module 6: Particles and medical physics

In Year one students will study foundations of Physics, Motion, Forces, Energy, Materials, Newton's laws of momentum, Electricity, Waves and Thermal Physics.

In Year Two students still study Ideal gases, Circular motion, Oscillations, Gravitational fields, Stars, Cosmology, Capacitors, Electric fields, Magnetic fields, Particle physics, Radioactivity, Nuclear physics.

Assessment

100% Examinations
Students study the full A level and at the end of the two years the course will be assessed with three external examinations.
Component 1: Modelling Physics – assessing modules 1,2,3 and 5
Component 2: Exploring Physics – assessing modules 1,2,4 and 6
Component 3: Unified Physics – assessing modules 1,2,3,4,5 and 6

Entry Requirements

GCSE 6/6 in Science
GCSE Physics & Maths Grade 6



Psychology A Level (AQA)

Scan for more course information online



Course Introduction

Psychology is all around you and touches on every aspect of your life! Who you are now, how you will be in the future, how you interact with family, friends, and strangers; these are all things that can be explored and better understood with A level Psychology. Furthermore, psychology offers a combination of professional, personal and academic skills beyond higher education.

This course offers explanations of why humans behave and think as they do. Psychology will allow you to study psychological theories in a scientific manner and then apply them to everyday life. How do you define intelligence? Why do we conform? Do we have control over our own behaviour? What is 'abnormality'?

Content

Component 1: Social Influence, memory, attachment and psychopathology
Component 2: Approaches, biopsychology and research methods
Component 3: Issues and debates, forensics, schizophrenia and gender

The emphasis of the course is on applying knowledge, understanding and developing the skills of analysis, evaluation and critical thinking. You will develop an understanding of the world around you by looking at a variety of perspectives on behaviour e.g. the development of gender, the process of memory and forgetting, and the origins of aggression. In addition to subject-based skills and knowledge, students of psychology also acquire a number of transferable skills e.g. IT literacy, data handling and analysis, independent and team research, report writing and learning to work ethically and professionally

with people – all highly valued in a range of fields. The emphasis of the course is on applying knowledge, understanding and developing the skills of analysis, evaluation and critical thinking.

In Year One you will study social influence, memory, attachment, psychopathology, approaches, biopsychology and research methods.

In Year Two you will study issues and debates, forensic psychology, gender, schizophrenia and research methods.

Assessment

100% Examination
3x 2 hour exams at the end of Year 13

Entry Requirements

GCSE English Grade 5+
GCSE Grade 6+ in Maths or Science



Politics A Level (Edexcel)

Scan for more course information online



Course Introduction

Politics is a study of power, who has it and how they use it. In A Level Politics we study the key political institutions in the UK and USA, and how effective they are at holding those in power to account. How much power does the Prime Minister have? What's the role of Parliament? How do these compare to the Presidency and Congress in the USA?

Content

Paper 1: UK Politics and Core Political Ideas
Paper 2: UK Government and Non-core Political Ideas Nationalism
Paper 3: Comparative Politics – USA

Politics A Level is never dull or predictable because politics is not predictable. The course could hardly be more relevant as you discover what political parties in

the UK and USA stand for, whether protest is effective and what your rights are in our democracy. You will learn to identify political arguments and come to understand how your life is affected by political activity. You will explore topics such as why people vote for particular parties – is it the media, the appeal of leaders or are there longer-term factors such as age or class? You will explore the impact of BREXIT, devolution and human rights legislation on the way the UK is governed.

In Year One you will study UK Politics and UK Government, split into two sides of the course. In UK Politics you will study how people get involved in politics, for example through parties and pressure groups; while in UK Government you will explore how winning parties run the country, and the role of Parliament and the

Judiciary in this. You will also study the Core Political Ideas – Liberalism, Conservatism and Socialism; and the non-core Political Idea, Nationalism.

In Year Two you will study the USA as a comparative unit, looking at similar topics from Year One such as political participation, the role of Congress and the US Supreme Court, and comparing these to the UK.

Assessment

100% Examination

Entry Requirements

GCSE English Grade 5+
GCSE History Grade 4+ is beneficial but not essential



Sociology A Level (AQA)

Scan for more course information online



Course Introduction

Sociology is the study of how society is organised and how we experience life. If you are interested in the wider debates such as how social class, gender and ethnicity can have an impact on your chance of success, then Sociology may be for you. Sociology is a subject that is valuable in any career, it is the study of society after all.

This course will develop your critical thinking skills, encourage you to evaluate sociological thinking and change the way you see the world and your place in it. You will consider Sociology in the context of education, families and households, crime and deviance, beliefs in society, theory and research methods. You will also conduct in depth analysis of sociological theories and reflect on your own experience of the social world, applying it to your study of society.

Content

Component 1: Education, methods in content and theory and methods.
Component 2: Family and households and the media.
Component 3: Crime and deviance with theory and methods.

Sociology is the scientific study of society and human behaviour, and you will investigate how living in a particular society affects people. Sociology is very much a "discussion subject", and your opinions are valued on the really important issues of today: teenage gang crime, environmental crimes, domestic violence, immigration, globalisation, use of new media and technology, and many more. In Sociology you will focus on statistics as well as the previous work of sociologists and their theories. You will also study key theories such as functionalism,

Marxism and feminism and will be expected to apply these to explain aspects of modern society. You will be expected to use a variety of evidence and to be able to evaluate theories consistently.

In Year One you will study education, families and households with theories and methods.

In Year Two you will study the media, crime and deviance with theories and methods.

Assessment

100% Examination (x3 2 hour papers at the end of Year 13)

Entry Requirements

GCSE English Grade 6+

Hello, I'm Ella.

**I study Biology, Psychology
and English Literature.
I aspire to study Physiotherapy at university.**

The VI Form has a positive teaching environment and a good support network. The encouragement pushes you to work hard, and support the ambitions of the students. There's a friendly atmosphere amongst all the students.



Spanish A Level (AQA)

Scan for more course
information online



Course Introduction

A Level Spanish will develop your knowledge and skills acquired at GCSE level. The course will enable you to use Spanish in a wide range of contexts and gain a useful insight into another culture. Through the study of a modern foreign language, you will have the opportunity to develop your understanding of, and reflect upon, various aspects of contemporary society. Work experience abroad in your final year is also an option.

Your fluency in both the written and spoken language will develop, as will your ability to understand the language in both the spoken and written form.

Content

Component 1: Social issues and trends
Component 2: Aspects of Hispanic-speaking society: current trends
Component 3: Political, Intellectual/ Artistic areas of interest
Component 4: Grammar
Component 5: Film and book study

In Year One you will study topics including the changing family structure in post-Franco Spain and Latin America, the gender pay gap in the Spanish-speaking world, and identity expressed through culture (such as food, music and bull-fighting).

In Year Two you will study topics including discrimination and

injustice, Latin American dictators, and activism and protests. In Year 2 you will also carry out a research project of your choice.

Assessment

100% Examination
Paper 1: Listening, Reading and Writing (50%)
Paper 2: Written (20%)
Paper 3: Speaking (30%)

Entry Requirements

GCSE Spanish Grade 6+



Textiles A Level (Edexcel)

Scan for more course
information online



Course Introduction

A Level Textiles offers the opportunity to combine both your creativity and technical abilities. You will gain various transferable skills which are valuable in any future career or further study. You will study areas within fashion design and illustration, product design and fine art; all to work toward realising your own ideas.

Content

Component 1: Coursework
Internally set projects and an extended personal project and essay.
Component 2:
Externally set assignment and 15 hour timed exam.

In Year 1 you will complete a range of short projects designed to develop skills in printed and dyed textiles, surface pattern, stitched and embellished textiles and design elements. Throughout the course you will analyse and research textile pieces, create practical samples and explore artists within varying textile mediums and genres.

In Year 2 you will work on a personal project devised with help from your teacher and develop your own final outcomes. You will also complete an extended essay and a further project of an externally set assignment culminating in a 15-hour practical exam.

Assessment

60% coursework
40% externally set assignment
Both Components are internally assessed and then externally moderated

Entry Requirements

GCSE Art/Textiles Grade 5+
Minimum of 4 GCSEs Grade 4+



BTEC Applied Science

Advanced Level 3 (OCR)

Scan for more course information online



Course Introduction

The AAQ Extended certificate in Applied Science enables students to gain practical laboratory skills and theoretical scientific understanding in a workplace setting. Students further develop their knowledge and skills by exploring one of two vocational pathways: environmental studies and medical physics.

Science lies at the core of STEM, providing you with analytical and problem solving skills, teaching you to think, investigate and come up with solutions. This is a full time course for students who want to continue their education through applied learning and who aim to progress to higher education or apprenticeships and ultimately to employment in the STEM sector. The qualification is equivalent in size to one A Level and can lead to many degree level science courses including: Psychology, Environmental Sciences, Biological

sciences, Medical professions, Food science etc when combined with appropriate A-level subjects.

Content

This course is equivalent to one A Level.

Component 1: Investigating Science
Component 2: Environmental Sciences
Component 3: Medical Physics

Externally assessed unit 1 : Fundamentals of Science
Externally assessed unit 2: Science in Society

Students study across all three sciences: Biology, Chemistry and Physics, covering topics including: fundamental chemical and physical principals, structure and function of cells, physiology and disease, electromagnetic waves amongst many other fascinating areas of cutting-edge science. You will carry out many experiments,

some of which you will design yourself, learning how to analyse and evaluate your results. There will be lessons where you undertake independent and group research, discuss scientific issues, research information online, revise topics and practice exam techniques. You will develop strong independent study skills throughout your time studying applied science. This course also allows you to develop your industry work skills.

Assessment

50% Examinations
50% Coursework

Entry Requirements

5 GCSEs at Grade 4+ including English & Maths
Science at Grade 5/5+



BTEC Creative Digital Media Production

Advanced Level 3 (Pearson Edexcel)

Scan for more course information online



Course Introduction

The course in Creative Digital Media Production is perfect if your ambition is to work in the media or the creative industries, covering units such as film editing, sound editing, digital photography and advertising production.

You will develop a broad understanding of creative media whilst building on specialist areas of interest, for example genres of your choice. The course will ensure that you start building the technical skills, knowledge and understanding relevant to working in the evolving, fast moving and exacting media industry. The units also provide a unique insight into employment opportunities, job requirements, and working practices needed to compete in a competitive industry and how to follow industry processes,

such as how to respond to a brief and analysis of media representations. You will learn how to research, plan, pitch and produce media projects, for example a film extract of a genre of your choice.

Content

This course is the equivalent to one A Level.

Unit 1: Media Representations
Unit 4: Pre-Production Portfolio (Internal Assessment)
Unit 8: Responding to a Commission
Unit 10: Film Production – Fiction (Internal Assessment)

In Year One you will study Unit 10: Film Production Fiction, Unit 4: Pre-Production Portfolio (both internally assessed) and Unit 1: Media Representations, an externally assessed unit.

In Year two you will study Unit 8: Responding to a Commission, an externally assessed unit where you research and plan a product in response to a commission, for example a promotional or viral video.

Assessment

42% Controlled Assessment
58% Examination
Unit 1 is an external screen based exam
Units 4 & Unit 10 are marked internally at the end of Year One
Unit 8 is externally assessed in Year Two

Entry Requirements

GCSE English Grade 4+



BTEC Business

Level 3 Extended Certificate (Pearson)

Scan for more course information online



Course Introduction

The Pearson BTEC Level 3 National Extended Certificate in Business is for students who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the business sector. The qualification is equivalent in size to one A Level and aims to provide a coherent introduction to study of the business sectors.

Our course is designed to prepare students for specific careers in business. This means that students can tailor their studies to their career aspirations and gain relevant skills and knowledge along the way in areas such as Finance, Marketing, Human Resources and Operations Management.

Content

This course is equivalent to one A Level.

Unit 1: Exploring Business
Unit 2: Developing a Marketing Campaign
Unit 3: Personal and Business Finance
Unit 8: Recruitment and Selection Process

In Year One you will study unit one which is a piece of coursework where you will choose a business and carry out in depth research into the running of the business and write a report on your findings. You will also study unit two which is a controlled assessment where you will be given a scenario prior to the exam which you will have to research and then write a marketing campaign based on your findings.

In Year Two you will study unit eight which is a piece of coursework about recruitment and selection you will get the opportunity to complete job applications and apply for jobs including a mock interview process. The final unit that you will undertake is an exam where you will learn about basic personal and business finance.

Assessment

50% Examinations
50% Coursework

Entry Requirements

5 GCSEs at Grade 4+



BTEC Health & Social Care

Level 3 National Certificate (Pearson)

Scan for more course information online



Course Introduction

In Health and Social Care, you will learn about the human body and how it changes over time. You will also learn about what it means to work in the sector and what skills and behaviours you will need to demonstrate.

If you are interested in a career in the health sector, social care sector or teaching, you will find this course of particular benefit. It provides an insight into health and social care professions with varied and exciting links to all aspects of health and social care.

Content

This course is equivalent to one A Level.

The qualification has three mandatory units covering the following topics:

Unit 1: Human Lifespan and Development
Unit 2: Human Health and Biology
Unit 3: Principles of Health and Social Care Practice. Plus one additional unit.

Plus 1 additional coursework unit from:
Unit 4: Health, Policy and Wellbeing
Unit 5: Promoting Health Education
Unit 6: Safe Environments in Health and Social Care
Unit 7: Health Science

In Year One you will study:
Unit 1: Human Lifespan and Development
Unit 3: Principles of Health and Social Care Practice

In Year Two you will study:
Unit 2: Human Biology and Health

Plus 1 additional coursework unit from:
Health, Social Policy and Wellbeing, Promoting Health Education, Safe Environments in Health and Social Care, Health Science.

Assessment

50% Examination
50% Coursework

Entry Requirements

5 GCSEs at Grade 4+



Hello, I'm Hamza.

**I study Biology, Chemistry and Maths.
I aspire to qualify as a Dentist and
open my own dental practice.**

The teachers are willing to support you in any way possible and we have a very strong sense of community in the school.



BTEC Travel & Tourism

Level 3 Extended Certificate (Pearson)

Scan for more course information online



Course Introduction

The Pearson BTEC Level 3 National Extended Certificate in Travel & Tourism is for students who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the business sector. The qualification is equivalent in size to one A Level and aims to provide a coherent introduction to study of the business sectors.

This course will give you the foundation for a career in the travel industry. You will study a variety of destinations in the UK and understand the impact tourism has on our nation. You will gain skills in customer service and demonstrate these skills during the unit.

Content

This course is equivalent to one A Level.

Unit 1: The World of Travel & Tourism
Unit 2: Globalisation
Unit 3: Marketing
Unit 9: Visitor Attractions

In Year one you will study Unit one which is an exam about all elements of the travel and tourism industry and Unit nine which is a piece of coursework where you will undertake in depth research into two different visitor attractions and write a report based on your findings.

In Year two you will study unit two which is a controlled assessment where you will be given two destinations to research and gather information which can be used in a

written assessment, and unit three which is a piece of coursework about how different tourism business market themselves.

Assessment

50% Examinations
50% Coursework

Entry Requirements

5 GCSEs at Grade 4+

FAQ's

How many subjects can I choose?

You are only required to study 3 but choose 4 in order for your interview.

Can I have a mix of A Level & BTEC subjects?

Yes, this is a good idea and well received by universities.

Are BTEC's the same as A Levels?

In size and status yes, however, BTEC's will have more course work.

When do I need to apply by?

Applications close on Friday 26 January 2026.

Do you have extra support for Russell group students?

Yes, the same as Oxbridge, you will get specialist support and guidance on the application, including visits.

Do you support Oxbridge applications?

Yes, we have two dedicated tutor groups for all Oxbridge applicants.

Is there a dress code for VI Form?

We appreciate that being comfortable is conducive to good learning. However, students must remember that they are role models and should consequently refrain from wearing or displaying inappropriate attire.

Is there parking available on site?

There is parking available and you will need to register your car with reception at school to be able to park onsite.



Scan here to apply



St Wilfrid's Catholic School VI Form

St Wilfrid's Way, Crawley, West Sussex, RH11 8PG

Call: 01293 421421

Visit: stwilfrids.com

Email: viformapplications@stwilfrids.com