

difference in

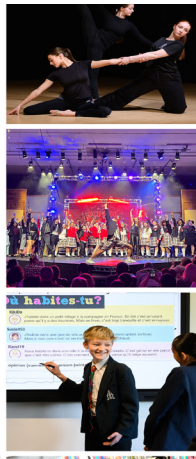
the world; to give me the grace to love You



a brilliant ideas; to give me the will to make a

and those around me in all that I do, thro

a heart transformed with Your amazing love; to give me a spirit of courage and generosity; to give me a mind full



You; to give me

Wilfrid's School Prayer • Loving Father, when

You created me, You had a definite plan; You didn't



average, but to be beautiful, great and talented;

You want the best, from me and the best for me. Lord, I ask you with hope and joy to give me a strong faith in

make me to be

St Wilfrid's Catholic School

Parental Handbook

2026 - 2027



Foreword

St Wilfrid's is an "amazing school" with a special atmosphere; one where students "are proud to be part of a big community" that shares strong values, and one where "diverse backgrounds are celebrated in a safe environment" (Ofsted 2023).

Central to the mission of St Wilfrid's is the belief that every child and student has the God-given potential to make our world a better place and that the education and experiences they encounter at St Wilfrid's, helps to provide the key to unlocking that potential.

The students see "their school" as a "welcoming close-knit community where all are known" and they describe how it "nurtures the whole person" (Catholic Schools Inspection 2024). St Wilfrid's is a community which happens to be a school, one where there is a clear "culture of welcome, respect and compassion" (Catholic Schools Inspection 2024).

We achieve these aspirations through strong pastoral support, excellent teaching and an extensive range of extra curricular activities. All of this is delivered by staff who are wholly committed to doing everything they can to ensure each and every student is at the centre of everything we do. Our staff are experts in the care of young people; who entered the world of education because they care deeply about young people, seeing the very best in all children.

The school's mission is centred around educating the whole person, encompassing children achieving their own personal best, being kind, developing experience through extracurricular opportunities, and growing in awareness through an active and meaningful spiritual journey. At St Wilfrid's relationships are paramount, fostering a caring community that recognises individual's differences and unique talents. Combining positive relationships, with high expectations, an aspirational outlook embedded in a nurturing and secure environment creates an environment where students thrive.

Your sons and daughters have every chance of success, but we cannot do it without you! Your child will only get one chance in their secondary school journey, and we need you as parent/carer/guardian to work with us in partnership. Through clear communication, an openness to be transparent and a willingness to work through difficult times, we can ensure your child becomes the very best version of themselves.

You as parent/carer/guardian are the "primary educators" of your child. Your engagement is crucial. By working collaboratively and supporting the school, this partnership provides children with the boundaries, self-discipline, guidance, care and support needed for them to excel — not just at St Wilfrid's, but in life. It will allow them to meet the challenges of the future and to seize its opportunities. We look forward to working with all families in our thriving community for the betterment of each individual child and the community as whole.

This Parents/Carers Handbook is designed to provide useful information and to help reinforce our partnership and your involvement in your child's education.

Yours sincerely

Andrew Clarke
Headteacher



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Our Mission Statement

"To provide an inspiring and personalised education for each student enabling them to realise their full potential within a dynamic environment which follows the teachings of Christ and his Church"

Why have a Parental Handbook?

Parental Involvement:

Educational research shows that parental involvement in a child's education positively affects students, parents and communities.

Benefits for Students:

- Improved attendance and punctuality
- Improved uniform and appearance
- Raising of achievement levels
- Positive attitudes towards learning and behaviour

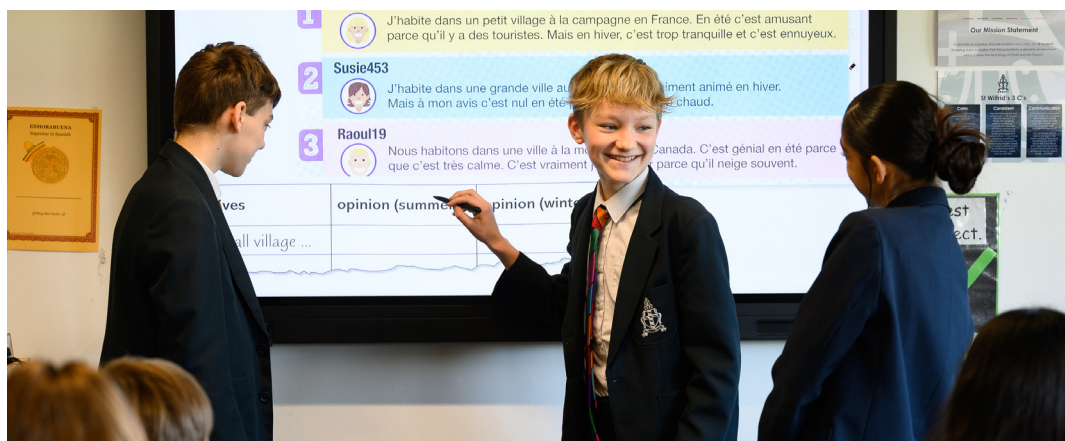


Benefits for Parents:

- A greater confidence in and understanding of the role of the school
- Greater confidence in helping their child learn at home
- Clearer understanding of school expectations

Benefits for School:

- Parents can better understand and support the work of the teachers
- Development of positive relationships



Parental Involvement

What we ask of you

At Home.....

- Support the ethos of the School
- Be positive and focus on success; develop your child's "can do" attitude
- Provide time and space at home for learning to take place
- Monitor your child's homework/independent study; get involved
- Have positive and realistic expectations for your child
- Agree limits of time and content on TV, Internet, games consoles etc
- Set clear boundaries
- Ensure your child's attendance and punctuality is high; never take holidays in term time
- Ensure your child is correctly dressed for school
- Ensure your child has the necessary equipment for school
- Encourage them to "aim high" and work hard to turn their dreams into reality



In Partnership with St Wilfrid's.....

- Be passionate about your child's education
- Attend Parent Consultation Evenings
- Do not message or contact your child at school. Always contact Reception if you need to get a message passed on to your son/ daughter
- Inform us quickly about any issues affecting your child - positive as well as negative
- Respond to requests for information , etc
- Ask if you are unsure of anything
- Trust us!



We want your child to be happy and successful at St Wilfrid's

What you can expect from us:

- A happy and caring environment
- A caring community built upon the teachings of the Gospel
- Opportunities for spiritual, moral and social development
- Significant input from our Lay Chaplain
- Opportunities for students to attend Mass
- Your child will work with excellent role models
- High expectations in everything
- Celebration of achievement
- Personalised learning pathways
- Regular homework
- A diverse range of activities through our Immersion Day programme
- Excellent Year Leaders
- Support and guidance from your child's tutor
- Encouragement for each student to develop their full potential
- A quick response to any query/concern
- We will monitor your child's progress effectively
- Invitations to Consultation Evenings and other events
- Relentless pursuit of excellence
- As the parent, you are the Primary Educator - we value your opinion and we will listen



Who is Who at St Wilfrid's

Headteacher: Mr Andrew Clarke

Deputy Headteachers: Mr Christopher Franke & Mr Robert Marr

Assistant Headteachers: Mr Damian Ashleigh-Morris, Mrs Dawn Denyer
Mrs Charlie Tibble

Safeguarding Lead: Mrs Charlotte Rumbol

Year Leaders	
Year 7	Miss Beck
Year 8	Mr Redmayne
Year 9	Mr Sapwell
Year 10	Miss Clements
Year 11	Mrs Anderson

Your child's tutor is:

Tutor email is:



Art & Photography:
Mr J Tennant



English:
Mrs L Sparks



Music:
Miss D Betts



Business Studies:
Miss C Treagus



Geography
Mrs S Davies



PE:
Mr C Iddles



Computing:
Mr M Goodman



History & Politics
Miss S Patience



PSHE & Careers
Mrs C Franke



Design Technology:
Mr S Steele



Learning Support:
Mrs F Kerr



RE:
Mrs C Baldwin



Drama
Ms L Cearns



Maths:
Mrs S Tucker



Science:
Mrs Arnold-Scott



Dance:
Miss K Towson



MFL:
Ms L Hall

All teaching staff have can be contacted via email and their individual addresses can be found on the school website [here](#)

The School Day

During the course of the week there are two sets of timings for the school day. On Wednesday and Friday the timings are slightly different to allow us to teach Personal, social, health and economics (PSHE) on a Wednesday and for us to host the Parish Mass on a Friday.

Term Dates:

Autumn Term 2026

Wednesday 9 September - Friday 18 December

Autumn Half Term 2026

Monday 27 October - Friday 30 October

Spring Term 2027

Monday 4 January - Thursday 26 March

Spring Half Term 2027

Monday 15 February - Friday 19 February

Summer Term 2027

Monday 12 April - Friday 16 July 2026

Summer Half Term 2027

Monday 31 May - Friday 4 June



Inset Days:

Monday 7 & Tuesday 8 September, 9 October 2026,
19 April, 19 & 20 July 2027

Monday & Tuesday Week A & B		Wednesday, Thursday Week A & B	Friday Week A & B
Registration	0900 - 0920	0900 - 0935	0900 - 0945
Lesson 1	0920 - 1010	0935 - 1025	0945 - 1030
Lesson 2	1010 - 1100	1025 - 1110	1030 - 1115
Break 1	1100 - 1130	1110 - 1140	1115 - 1145
Lesson 3	1130 - 1220	1140 - 1230	1145 - 1230
Lesson 4	1220 - 1310	1230 - 1315	1230 - 1315
Break 2	1310 - 1340	1315 - 1345	1315 - 1345
Lesson 5	1340 - 1430	1350 - 1435	1345 - 1430
Lesson 6	1430 - 1520	1435 - 1520	1430 - 1520

PSHE will be held on Wednesday at 0900hrs

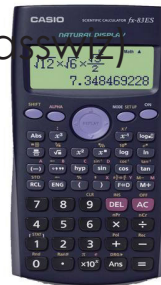
THRIVE & Year Assemblies will take place on alternate Thursdays at 0900hrs

Voluntary Mass is held in school on Fridays at 0900hrs

Equipment for Success

All students are expected to bring the correct equipment for each lesson. All students should bring the following to school:

- Pen (plus spare)
- Pencil (plus spare)
- Rubber
- Ruler
- Pair of compasses
- Coloured pencils
- Highlighter Pens
- Scientific Calculator (CasioFX-83 GT Clo
- Sharpener
- Protractor
- Reading Book
- PE Kit
- Exercise & Text Books for the Day



PE Kit

The PE Kit is part of the school uniform and is expected to be worn for each PE lesson.



What does St Wilfrid's value?

What is important to us?

This section explains to parents the values upon which we base our thinking and our work with your child/children. It is essential that our values, and the aims arising from them, are shared and clearly understood. This then allows our vision for your child's education to be turned into reality. These values form a framework for all that we do.

Summary of Values

Central to our work are the values of the Gospel. The values of love and forgiveness are lived out on a daily basis. Our school community aims to ensure that "excellence for all" can be achieved whilst celebrating the uniqueness of the individual. We see our school community as a partnership between students, staff, home and governors. When this partnership works together in a supportive way then outstanding progress can be made.



What we value about our students

We believe in the development of the human person and it is our mission to develop the "whole child" so that they are prepared for the challenges of life. All children need to be supported in the transition from childhood to young adulthood to become happy, well-rounded adults who can make a positive contribution to society. All children are talented and capable of achieving success. At St Wilfrid's we recognise that different types of help, in differing degrees and at different times will be needed to nurture them along the way.

Students Intellectual and Academic Growth

All children must feel enabled and encouraged to achieve and exceed the minimum levels of attainment of which they are capable. A broad and balanced curriculum is the key to this success and to preparing students for adult life. We value high quality teaching and learning across all subjects as the means to ensuring that this occurs.

Students Physical Development

St Wilfrid's recognises that academic success is intrinsically linked to physical and emotional development, well-being and self esteem. All students are taught that regular exercise and a healthy diet are key contributors to ensuring that physical development takes place.

Students Social Development

Social awareness and good social skills are essential to success IN all aspects of life both in school and out of school. In class and in other aspects of school life, students are taught to "work with anyone, respect everyone."

Students Spiritual and Moral Development

Spiritual development is pivotal to a student's ability to place value on themselves and others and plays a significant part in their development as unique individuals. Successful social relationships and effective educational progress depend upon a strong sense of morality.



What does St Wilfrid's value?

Students Cultural Development

An awareness of nature and the diversity of the world is essential to academic success. Students are given access to a range of topics/projects which allow them to become aware of the wider world and challenge them to break down stereotypical views.

Student's Emotional Development

We believe that for young people to achieve long-term success they need to be able to understand and control their emotions. Support is given both in and out of lessons to students so that they are able to develop emotionally and use their emotions to a positive effect.

Preparation for Adult Life

All students will be made aware of the world of work and will gain an understanding of what is required to achieve economic well-being. Students will be encouraged to develop their personal independence and their ability to manage their workload in line with other time commitments. Specific experiences outside of the normal curriculum will have a positive impact in preparing students for a life after school.

Staff

The school staff are its most important resource. A key role for all members of staff is to provide a positive role model for all students in all aspects of their work and development within the school community and beyond.

Governors

The Governing Body makes a critically important contribution to the school community. Governors take an active role in supporting the work of the school and in ensuring significant progress is made.

Parents and Carers

Parents and Carers are our partners in the education of our students and we value the positive relationships which exist between school and home. A positive working partnership between parents/carers, students and school is fundamental to a child's successful development.



Uniform and Appearance

Students are expected to observe a high standard of dress and a school uniform is worn by all in the Main School.

Year 7-11	
Girls	Boys
Navy Blue School Blazer with Badge	Navy Blue School Blazer with Badge
Plain white school blouse with a collar to take a tie (to be worn tucked in and top button fastened)	Plain white school shirt with a collar to take a tie (to be worn tucked in and top button fastened)
School Tie (to be worn displaying logo beneath the knot)	School tie (to be worn displaying logo beneath the knot)
Black School Skirt with house coloured band or Black School Trousers	Black School Trousers
Black low-heeled shoes (no sports shoes, no Velcro fastening other than under medical direction, no logos)	
PE KIT	
1 polo shirt with school logo 1 tracksuit top with school logo (optional) or plain black (no stripes/large logos) 1 pair of black tracksuit bottoms – full length with school logo (optional) or plain black (no stripes/large logos) 1 pair of plain black leggings/skins (no logos) 1 pair of appropriate length plain black shorts (or with school logo) or mid-to-knee length plain black cycling shorts 1 pair of long black socks 1 pair of white or sports sport socks 1 black school Rugby shirt with school logo – optional but all students will do Rugby 1 pair training shoes (not plimsolls) 1 pair of football boots 1 towel 1 Gum Shield (Rugby/Hockey Year 9) 1 pair of shin pads (Football/Hockey Year 9) Earring tape to cover earrings Hairbands to tie long hair back	

Aerosol deodorants are actively discouraged in favour of roll-on deodorant.

During winter months a plain white t-shirt only may be worn under shirts for warmth.

No white socks are to be worn over tights.

Belts: Belts should be plain and black with no ornamental or oversized buckles.

Coats: Sweatshirt material 'hoodies' are completely banned from school premises and should not be worn as school coats. Coats can be worn to school but not in the school building.

Jewellery: One stud/mini hoop per ear is the only piercing allowed.

Nose piercings are not allowed.

No rings, visible necklaces or any type of false eyelashes or extensions are allowed.

Nail Varnish: False nails and nail varnish are not permitted.

Hairstyles: Natural colours only. No unnatural hair colours are permitted i.e. shades of primary colours, or 2-tone dipped dyed hair. Hair length may not be shorter than a No. 2 and designs etched into hair and Mohican like styles are not permitted. If you are allowing your child to have their hair coloured or styled it would be advisable to check with school first.

Uniform and Appearance

Our School Uniform can be purchased online at <https://www.monkhouse.com/school> or telephone 0161 476 7216. Please order before the end of July to ensure delivery in time for the new term. Standard school trousers and white school shirts may be purchased from school wear departments of most chain stores.

We are delighted that so many parents/carers want to send their children to St Wilfrid's. This is evidenced in the increasing number of students applying, and waiting, for places in each year group. We believe that the way you dress and appear is critical to demonstrating support for all that the school stands for. This booklet is intended to reinforce our expectations in this area.



At St Wilfrid's, we continually talk about "being the best you can be in everything you say and do". This is just not academically but in everything that students say and do. Therefore, we do set high standards but nevertheless, standards that are achievable.

By taking a pride in their appearance, students are showing that they are taking their education seriously and showing that they want to be at St Wilfrid's Catholic School. Please ensure that you help your child achieve this by sending them to school wearing the correct uniform and taking time to ensure that they wear it correctly and adhere to the guidelines for other aspects of their appearance.

The phrase "look smart, learn smart" will be continually reinforced with students with regard to uniform. Please reinforce these sentiments to your child/children and by working together we will ensure that your child/children are the very best they can be in everything they do.



Please ensure that you read on before buying any new uniform items and if in doubt contact your child's form tutor in the first instance (current students) or contact school reception (current Year students).

6

We expect our students to be outstanding in everything that they think, say and do. With your support, they will be!

The examples in this booklet should ensure that you are aware of what is not acceptable. If you are in any doubt then please contact your child's Form Tutor in the first instance. If after reading this booklet you are unsure as to what you are about to buy or allow your child to do then it is highly likely that it would not be acceptable.

As you will have seen from reading this booklet, we place a high value on the appearance of all our students. It is essential that in choosing to send your child to St Wilfrid's Catholic School, you recognise that we expect your full support on this issue.

If at any point you experience a particular problem with regard to supplying your child/children with the correct uniform, it is essential that you contact your child's form tutor in the first instance.

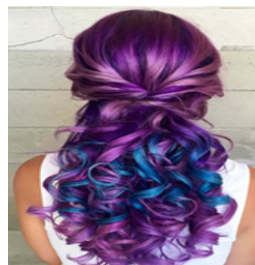
Uniform and Appearance

The following information is to help you in ensuring that your child is dressed correctly for school.

General Appearance

Hair	Facial Piercings	Make Up
Natural colours only, no multiple hair colours or dip dyed hair eg.  	The only piercings allowed to the face/head are one small, discrete ear stud in each ear. No other facial/head piercings (including tongue piercings) are allowed. Neither are retainers to "hold piercings open". Nose piercings are not permitted.	Any students wearing obvious make up will be given make up remover to remove it. No false eyelashes or eyelash extensions or inserts are allowed. Acrylic nails, Gel nails and coloured nail varnish are not allowed. Students wearing nail varnish will be given nail varnish remover to remove it.

Other examples of inappropriate hair colouring are shown here. If you are considering allowing your child to have their hair coloured it would be advisable not to or at the very least, check with the school first.



Students are allowed to wear a watch. They are not allowed to wear bangles or rings and if seen wearing them, they will be confiscated.

Hair bands should be dark in colour and small in size. Students are not permitted to wear flowers in their hair and all hair clips should be discrete and dark in colour.

Boys Hair

The shortest allowable cut for any student, although this mostly applies to boys, is Grade 2. Designs etched into the hair or eyebrows and mohican like styles are not permitted .

All students are expected to have a high standard of uniform. It is not acceptable to wear the wrong uniform or to wear correct uniform incorrectly.

Uniform and Appearance

Shirts

All students must wear white school shirts which have a “top button” and students must be able to tuck their shirt into their trousers/skirt.

It is essential that the size of the collar is big enough for students to be able to do up their top button!

Blouses are not acceptable, neither are “fitted/tailored shirts” which cannot be tucked in.

Top buttons must be done up with the school tie covering the top button with the school crest below the knot.



Skirts

Girls must wear the official school skirt with house logo band. There is only one acceptable school skirt. This must be ordered from Monkhouse Uniforms. Please contact them on 0161 476 7216 or visit their website <https://www.monkhouse.com/school>.



Trousers

Alternatively, girls may wear plain black trousers (no ornamental buckles or excessive buttons). Trousers must be of “traditional” school type and not be tight on the leg/ankle or jean style.



Tights

Girl's tights must have a foot and be plain. Colours are black/flesh.



School coats should be logo free and be either black or blue (hooded tops are completely banned and should not be worn as school coats; if seen they will be confiscated). Coats can be worn to school but not in the school building.

Uniform and Appearance

Shoes

As a general guide, shoes should be the type that you could wear with a business suit.

Any plimsoll/trainer style shoe is not acceptable to wear for school. As an example; in the world of business, a businessman/woman would not turn up to an important meeting in a suit and trainers! We expect our students to follow the idea of "Look Smart, Learn Smart" and ensure that they are the best they can be in everything they do, starting with their appearance!

Please be aware that just because a shoe shop advertises a certain style of shoe as a "school shoe" this may still not be acceptable as many so called "school shoes" are of a trainer type.

Sending your child to school wearing trainers (even with a note) may see them sent home or working in isolation from their peers.

Examples of appropriate footwear:

Girls:



Boys:



Examples of footwear which **ARE NOT** acceptable:



Safe Use of the Internet - Advice for Parents

Banning the use of the Internet is not an option in the 21st century. However, carefully monitored use bearing in mind the law is recommended to all parents/carers.

At St Wilfrid's we encourage parents and carers to take an active role with their children using the Internet. If you are spending time with them online you can help them be safe and responsible.

Learn about technology together, ask lots of questions and don't be put off if it seems that your child knows more about it than you. Remember that it is your family and you have the responsibility to keep an eye on what your child is doing.



Are you aware of the laws regarding Social Networking Sites?

Some sites have an age restriction eg. Facebook is not designed for children under the age of 13 - other sites have similar rules.

The minimum age for WhatsApp is 13



Do's!

- Check your child's phone regularly.
- Establish clear ground rules for Internet use, learn about the different parental control tools, protective software and controlled access options which are available
- Make it clear to your children what they should do if they receive offensive/dangerous messages, chat requests or have requests for information
- Encourage your child to show you anything they receive which may make them feel uncomfortable
- Contact the police if you believe your child may be in danger
- Make sure that any social media app that you do allow your child to use is secure, private and not open to strangers
- Monitor your child's phone regularly.



Don'ts!

- Do not let your child join group chats.
- Do not let your child give out their personal details or photos online
- Do not let your child meet up with anyone they have met online
- Do not allow your child to access websites that are not age appropriate
- Do not let your child accept friend requests, reply to emails or messages from people they do not know
- Do not let your child tell anyone their usernames or passwords
- Do not encourage your Year 6 child to join a WhatsApp group of their primary friends

Homework

Learning goes on in every part of life. Children spend 85% of their time out of school so it is important to make good use of this time.

Teachers will set relevant homework and will specify the date for completion. This work must be done by every student.

The completion of good quality homework is a key part of any student's progression.



Parental support for homework is essential

Please monitor your child's homework to ensure that your child is able to do it and that it is completed on time. If your child is having difficulty with homework please discuss this with your child's teacher.

Homework is a window on what is being taught in classroom. If you know what your child is studying you will then be able to identify ways to help extend that learning.

Top Tip Help with homework but don't do it for them

Parents can help their children organise for Homework

- Set aside a quiet space for homework to be done
- Make sure the necessary equipment is available eg. pencils, pens, paper etc
- Set aside "homework time" - don't wait until they are ready for bed
- Insist that there are no distractions eg. no TV
- If there is a lot of homework, help your child plan what to do first and encourage short breaks of a few minutes
- Sign your child's planner for the appropriate week and write any concerns to your child's tutor via their planner



Top Homework Tips

Children
need space
to work

Ask your
child's Form
Tutor if you
are unsure

Never tell
your child
you were "no
good" at a
subject

Ensure your child
always eats
breakfast!

Keep a stock
of pens,
pencils etc in
the house

Educational games,
books and websites
make learning
enjoyable

Agree limits
of time and
content on
TV/Internet

Learn
together -
go out and
about

Fathers -
read with
your sons

Watch out for
programmes on TV that
have something to do
with school and watch
them together

Put learning into practice -
let your child look for "best
buys", check change, read
to brother/sister and
to you etc...

Governors

The Governing Body consists of Foundation Governors (ie. they are appointed by the Bishop), Staff Governors, Parental Governors and representatives from the Local Education Authority.

If anyone would like more information on the role of Governors or any aspects of their work please contact the Clerk to the Governors, Mrs Christine James-Bailey via email at clerk@stwilfrids.com.

Mr Mike Newman	Chair of Governors	
Mrs Christine James-Bailey	Clerk	
Mrs Amanda Dunford	Vice Chair & Parent Governor	
Dr Phil Daly	Local Authority Governor	
Mr Andrew Clarke	Headteacher	
Mrs Dee Nash	Foundation Governor	
Father Daniel Nelson	Foundation Governor	
Vacancy	Foundation Governor	
Vacancy	Foundarion Governor	
Vacancy	Foundation Governor	
Ms Kas MacGuiness	Staff Governor	
Mr Vladyslav Babych	Parent Governor	

Chaplaincy

My name is Claire Franke and I have the privilege of being the Lay Chaplain at St Wilfrid's, working with our excellent team of deanery clergy and with many others in the community to ensure that our students are given an opportunity to grow in their relationships with God during their time at the school and to help them to see the good in themselves. I am very lucky to be supported by the "Spiritual Life Group" made up of volunteer students and staff who reflect and advise on the liturgical life of the school, keeping the message of the Gospels relevant to all within our community.



Here at St Wilfrid's we do far more than simply give our students a secular education. It is also true to say that we see ourselves as more than just providing a service. Obviously our mission encompasses both those things very strongly, but as a Catholic school we believe in educating the "whole" person, seeing every single person in the way that God sees them: each with a unique and beautiful set of gifts and talents, a spiritual life, a place in the world and each called to communion with God and with one another. As such, we ensure that our school is a loving caring community, marked out by its strong and loving Gospel values and emphasising the Christian dimension in all that we do.

We take inspiration from these words often attributed to St Francis of Assisi "Preach the Gospel at all times and when necessary use words".



Chaplaincy work in the school has many faces. There are the daily prayer resources that are used in classrooms, the weekly Mass, larger Masses for special occasions, events to mark the various seasons and feast days in the Church, charity and fundraising events, as well as providing our Year Leaders with pastoral support and a whole host of other things. As Lay Chaplain it is also my job to run the school's retreat programme; a programme which offers a retreat to each student in Years 7 to 11 every year. These provide students with a valuable opportunity to take a step back from their studies for a period of time to reflect and bond with one another in a different setting. Mass and prayer are central to these times.

Another important function of chaplaincy is to develop links with local parishes and primary schools. We recognise that we are by no means in it alone, so to speak. We are lucky to have such an amazing community in this deanery.

It's also the job of the Lay Chaplain to provide spiritual support for staff, recognising as we do, that supporting those who do the work of the school is as important as the support we give to our students.

Student IT Access

All students are issued with an individual school email address and password. This allows them to log into the school network and also to www.office.com and use the Microsoft suite of programs including their school email account, TEAMS, Word, Excel and Powerpoint. Students can also download copies onto computers at home using their education licence. Students also have access to GoogleClassroom in their Computing lessons.

Bring Your Own Device (BYOD)

St Wilfrid's operates a Bring Your Own Device (BYOD) Scheme through which students can bring their own device such as Smart Phone or Tablet in school. If you would like any further information please contact Assistant Headteacher Mrs Dawn Denyer d.denyer@stwilfrids.com.

Students can register their own devices onto the WI-FI "St Wilfrids". Students can get help registering their device by using the QR code outside the technician's office.

Click on the ! icon on the above WI-FI once connected. (no password is needed)
Scroll down the settings menu until you come to Advance. Expand the Advance settings to show Proxy settings.

Enter the following:

Server: NOTLS.quantum.exa-networks.co.uk

Port: 3128

School Liability Statement :Students bring their devices to use at St Wilfrid's at their own risk. It is their duty to be responsible in the upkeep and protection of their devices. St Wilfrid's assumes no responsibility for theft, loss or damage of an electronic device brought into the school. Anyone bringing these devices to school do so at their own risk.

Students ARE NOT allowed to use VPNs or Wi-Fi hotspots in school.

St Wilfrid's has access to educational tools which can be utilised through mobile devices. All departments also provide dedicated resources to students through the subject websites, Microsoft Teams and SatchelOne.



SatchelOne

'SatchelOne' is an online system designed to make homework easier for students, staff and parents. Students need clear homework information, including requirements and deadlines and we would like parents/carers to be involved in the homework process in order to support student learning. 'SatchelOne' helps with this by storing homework in a simple calendar, which can be viewed on any web-enabled device. A free App can also be downloaded from either the Apple Store or Google Play.



All students log in via the "office365" option with their school email address and password. They can view their school timetable and their homework on this app and via the website.

All St Wilfrid's parents will be given a letter in September with a PIN, which allows them to create their own account to track homework. Should you have any issues logging in please contact smh@stwilfrids.com

Parent Pay

St Wilfrid's is a 'cashless' school. This means all payments for educational visits, revision aids, etc are made electronically via ParentPay. Please contact Jacqui Robinson via j.robinson@stwilfrids.com if you have any questions regarding this or require a reminder of your ParentPay login details.



School Communication

At St Wilfrid's we try very hard to keep parents regularly informed about what's going on in school. We send all letters and information about school activities via email. We will often collect information via a Microsoft Forms link.

In order to receive communication from St Wilfrid's it is vital that you supply us with an up to date email address along with your current mobile number. This method of communication is not only extremely efficient but far more cost effective and environmentally friendly. Please remember to update the school should you move, change your mobile number or update a new email account, you can do this by contacting office@stwilfrids.com

My Child At School (MCAS)



You will need to create a MCAS account which will enable you to receive notifications from school; view attendance and student's timetable; pay for school lunches; book parent evening appointments; sign up for club and trips; view behaviour points and download school reports.

You can create your account by going to www.mychildatschool.com choose the "sign up" option and use the school email address RH11 8PG or the code 13397 to find St Wilfrid's Catholic School, then sign up with the email address that is registered to the school.

Go 4 Schools



As part of our commitment to inform parents/carers about your child's progress, we have an on-line internet based package that allows you to access assessment levels, reports and other information.

This package will is called Go4Schools and will allow you to see your child's current attainment, attendance information and reports.

Logging on to Go4Schools

Go4Schools makes use of your email address in order for you to register with/log on to the site. You can only use the email address that is registered with the school as this information links you to your child. There are a number of security measures in place so that only those parents/carers linked to each child can access the information.

Please click [here](#) to log on to Go4Schools. You will need to log on as a first time user. Type in your email address that is registered with the school (eg. firstname.surname@gmail.com) and request a password. You will receive a password to your registered email account (eg. your gmail account) after which you can use your registered email and newly supplied password to log on to the Go4Schools parent site.

You can then change your password to something more memorable using the 'My Settings' section of the website.

If you have a child at another school using Go4schools and you have registered the same email address with both schools, you will be given the choice as to which school you wish to view when you log on.

If you havent registered your email address with St Wilfrid's, you won't be able to log on until you have contacted the school and registered your email address. You can do this by using the contact email: office@stwilfrids.com. Also please use this address to make changes to your contact information or if you have any queries.

We Value Your Opinion

Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
My child enjoys school				
The school keeps my child safe				
The school informs me about my child's progress				
My child is making enough progress at school				
The teaching is good at school				
The school helps me to support my child's learning				
The school helps my child to have a healthy lifestyle				
The school makes sure that my child is well prepared for the future (eg. changing a year group, changing school, and, for children who are finishing school, entering further or higher education, or entering employment)				
The school meets my child's particular needs				
The school deals effectively with unacceptable behaviour				
The school takes account of my suggestions and concerns				
The school is led and managed effectively				
Overall, I am happy with my child's experience at school				

The above questionnaire may already be familiar to you as it has been used in the past to gauge the opinions of parents/carers. As a result of feedback from parents we have been able to build upon previous successes to ensure that all students receive a first class education.

If, at any point in your child's time at St Wilfrid's, you would seriously consider answering any of the above questions by ticking the "disagree" or "strongly disagree" boxes please contact Mr Franke (Deputy Headteacher) via email at c.franke@stwilfrids.com or Mrs Tibble, Assistant Headteacher at c.tibble@stwilfrids.com and they will ensure that you are contacted to discuss any issues.

Frequently Asked Questions...



How do I report my child's absence?

If your child is absent please email absence@stwilfrids.com or telephone 01293 421421 and then press 1 to report your child's absence, leaving the name of your child, tutor group and reason for absence before 09:00hrs where possible. If your child is going to be late due to a medical appointment please call 01293 421421 to speak to Reception.



What do I do if my child has a medical appointment during the school day?

Medical and dental appointments should be made out of school hours, where possible. If this is unavoidable then your son/daughter should bring in a letter on the day of the appointment and take it to Student Services where they will be issued an Early Pass. Parents are expected to collect their children from school.



What happens if my child needs pain relief during the school day?

Paracetamol is the only pain relief the school is allowed to administer. This is kept in school in tablet and liquid form. An agreement to have this administered would have been completed on the students online registration form.



What happens if my child needs to take prescribed medication during the school day?

If your child is prescribed medication which HAS to be taken within the school day a signed 'Parental agreement to administer medicine' consent form must be completed and the medication must be provided in the original prescribed packaging together with the information leaflet. Where possible medication should be administered before school, when your child gets home and at bed time.



What if my child feels unwell during the school day?

If your son/daughter feels unwell during the day or an accident has occurred then a member of staff must be told straight away. They will be sent to Student Services in the first instance and assessed accordingly. Parents/emergency services will be contacted if necessary.



I need to speak to/meet one of the teaching staff/Year Leader: Telephone/email the member of staff directly and you will receive a prompt response. Staff email address can be found [here](#)



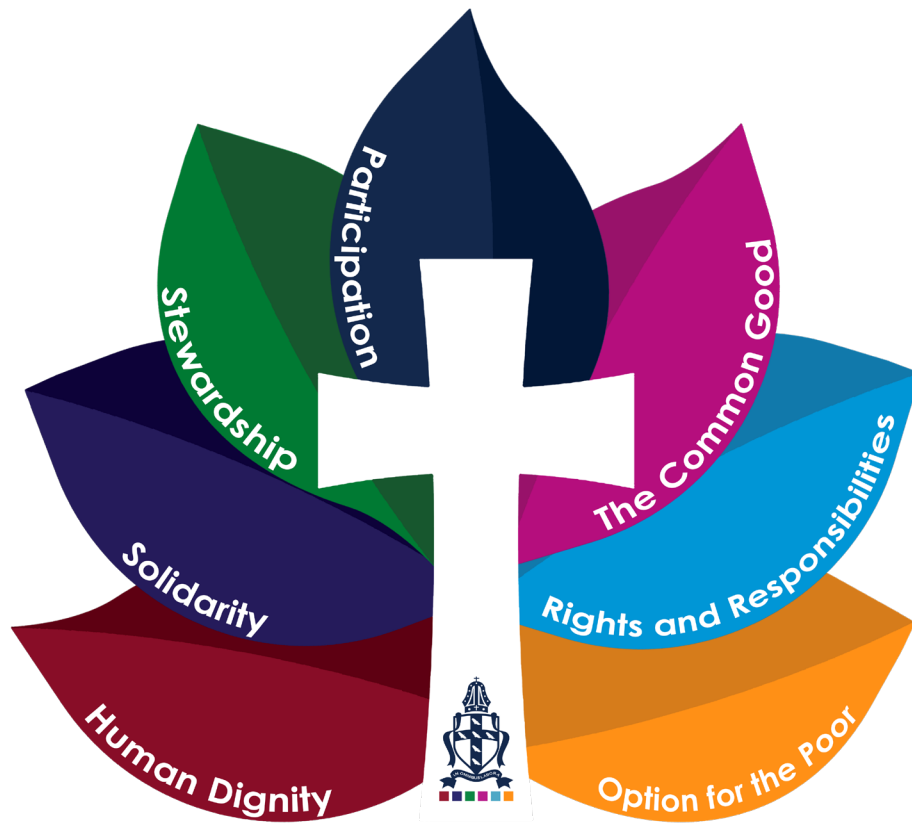
My child is finding the work too difficult/My Child is having friendship problems?

Contact your child's class teacher or Form Tutor.



What Extra Curricular activities are available for my child?

St Wilfrid's runs lots of different activities during break or after school. Some activities offered are designed to support the curriculum, such as Homework clubs and lesson specific catch-up. Some activities are extra-curricular and are there to provide the additional experience of taking part in a fun and interesting activity with other students outside of normal lessons. Please check the school website to see what activities are available at the beginning of each term [here](#)



Catholic Social Teaching

Catholic Social Teaching	RE Curriculum
Human Dignity	Every human being has in-built dignity because she or he has been created in the image and likeness of God.
Solidarity	Not just doing things for other people but acting with them to build a more just world together.
Stewardship	We are called to care for creation as stewards, not just as consumers.
Participation	People have a right and a duty to take part in shaping a more just and human society.
The Common Good	Whatever is needed for each and every person, and creation to flourish.
Rights and Responsibilities	When one person has a right, others have a responsibility to uphold that right.
Option for the Poor	To choose to consider the needs of the poorest and most vulnerable people first.